



Course Specifications

Course Title:	Syntax
Course Code:	ENG 427
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 8/Year 4
4. Pre-requisites for this course (if any):
5. Co-requisites for this course (if any):
Introduction to Linguistics, Eng 320

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	
2	Assignments	15
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	15

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This is an introductory course meant to study the structures of sentences according to modern syntactic theories. Students study word categories, phrase structures and phrase structure rules to build constituents and then end up with the formation of sentences. Then, there is a shift to refer to the use of the Transformational Rules to account for the types of movements, namely, NP- movement, Aux- movement, and Wh- movements that take place at D-level to get S-level. English language is used to illustrate these derivations.

2. Course Main Objective

By the end of the course, students will achieve the following objectives:

1. Explain the role of syntax in grammar.
2. Classify English words into their lexical categories.
3. Identify the types and patterns of English phrases and sentences.
4. Analyze English phrases and sentences through syntactic tree diagrams showing their linear and hierarchical structure of phrases and sentences.
5. Explain the natures of grammatical relations such as subjects and objects.
6. Analyze syntactically ambiguous phrases and sentences.
7. Apply phrase structure rules and X-bar rules to English phrases and sentences.
8. Describe Case and Theta-Theory as well as the Minimalist Program.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Students demonstrate knowledge about the basic phrase as well as sentence structures of English language.	K1
1.2	They demonstrate their ability to comprehend and analyze the types of relations established between the phrases [NP, VP, AP, PP, ADVP, IP, CP] in a sentence.	K2
1.3	They demonstrate their knowledge of modern syntactic theories, especially the Minimalist Program.	K2
2	Skills :	
2.1	Students can complete both reading and writing assignments in due time	S1
2.2	Students can participate in class discussion and think critically	S2
2.3	Students can act responsibly and ethically in carrying out individual as well as group projects	S3
3	Competence:	
3.1	Ability to think critically and analytically	C1
3.2	Ability to distinguish different syntactic structures	C1
3.3	Ability to solve different syntactic problems	C1

C. Course Content

No	List of Topics	Contact Hours
1	Orientation	3
2	Syntactic Theories	3
3	Lexical Categories	3
4	English Phrase Structure	9
5	Constituency Tests	3
6	Phrase Structure Rules	6
7	Syntactic Ambiguity	6
8	Transformational Rules	6
9	Principles of Minimalist Program	6
	Total	45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Students demonstrate knowledge about the basic phrase as well as sentence structures of English language.	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
1.2	They demonstrate their ability to comprehend and analyze the types of relations established between the phrases [NP, VP, AP, PP, ADVP, IP, CP] in a sentence.	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
1.3	They demonstrate their knowledge of modern syntactic theories, especially the Minimalist Program.	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
2.0	Skills		
2.1	Students can complete both reading and writing assignments in due time	1. Solving problems in syntax 2. Group and class discussions	1. Quizzes and Assignments (10%)
2.2	Students can participate in class discussion and think critically	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%)
2.3	Students can act responsibly and ethically in carrying out individual as well as group projects	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%)
3.0	Competence		
3.1	Ability to think critically and analytically	1. Solving problems in syntax 2. Group and class discussions	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam(50%)
3.2	Ability to distinguish different syntactic structures	1. Lectures 2. Group discussions in class 3. Group and individual assignments in class and at home	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%) 4. Final Exam (50%)
3.3	Ability to solve different syntactic problems	1. Lectures 2. Group discussions in class	1. Quizzes and Assignments (10%) 2. First- Mid- term Exam (20%) 3 Second- Mid- term Exam (20%)

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		3. Group and individual assignments in class and at home	4. Final Exam (50%)

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Blackboard Assignments	Weekly	10%
2	Midterm 1	7th week	20%
3	Midterm 2	13th week	20%
4	Final	16th week	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> Gelderen, Elly van. 2010. <i>An introduction to the Grammar of English</i>. Philadelphia: John Benjamins B.V.
Essential References Materials	<ul style="list-style-type: none"> Adger, David. 2003. <i>Core Syntax: A Minimalist Approach</i>. Oxford: Oxford University Press. Newson, Mark, et al. 2006. <i>Basic English Syntax with Exercises</i>. Budapest: Bolcsesz konzorcium. Carnie, Andrew. 2008. <i>Constituent Structure</i>. Oxford: Oxford University Press. Carnie, Andrew. 2006. <i>Syntax: A Generative Introduction</i>. Second Edition. Oxford: Blackwell Publishing. Miller, Jim. 2002. <i>An Introduction to English Syntax</i>. Edinburgh: Edinburgh University Press. Radford, Andrew. 2009. <i>An Introduction to English Sentence Structure</i>. Cambridge: Cambridge University Press.
Electronic Materials	NA
Other Learning Materials	Regular classrooms

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Regular classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Blackboard
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	NA

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
N/A	N/A	N/A

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee