



# Course Specifications

<b>Course Title:</b>	Preparation for International Tests
<b>Course Code:</b>	ENG 425
<b>Program:</b>	Bachelor of Arts in English
<b>Department:</b>	English
<b>College:</b>	Faculty of Languages and Translation
<b>Institution:</b>	King Khalid University

## Table of Contents

<b>A. Course Identification</b> .....	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b>B. Course Objectives and Learning Outcomes</b> .....	<b>3</b>
1. Course Description .....	3
2. Course Main Objective .....	4
3. Course Learning Outcomes .....	4
<b>C. Course Content</b> .....	<b>4</b>
<b>D. Teaching and Assessment</b> .....	<b>4</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	4
2. Assessment Tasks for Students .....	5
<b>E. Student Academic Counseling and Support</b> .....	<b>5</b>
<b>F. Learning Resources and Facilities</b> .....	<b>5</b>
1. Learning Resources .....	5
2. Facilities Required .....	5
<b>G. Course Quality Evaluation</b> .....	<b>6</b>
<b>H. Specification Approval Data</b> .....	<b>6</b>

## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 8/Year 4
<b>4. Pre-requisites for this course (if any):</b> ENG 218: Grammar 4
<b>5. Co-requisites for this course (if any):</b>

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

## 7. Actual Learning Hours (based on the academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	25
2	Laboratory/Studio	20
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	45
<b>Other Learning Hours*</b>		
1	Study	15
2	Assignments	15
3	Library	
4	Projects/Research Essays/Theses	15
5	Others (specify)	
	<b>Total</b>	45

\* The length of time that a learner takes to complete learning activities that lead to the achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

### 1. Course Description

To introduce students to, and familiarize them with, the structure and questions of two major international English tests: TOEFL and IELTS.

## 2. Course Main Objective(s)

Introduction to, and familiarization with, the TOEFL and IELTS international exams.

## 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge:</b>	
1.1	Understand the basic mechanics of the TOEFL Exam.	K1
1.2	Understand the basic mechanics of the IELTS Exam.	K1
<b>2</b>	<b>Skills :</b>	
2.1	Be familiar and comfortable with TOEFL questions.	S1
2.2	Be familiar and comfortable with IELTS questions.	S1
<b>3</b>	<b>Competence:</b>	
3.1	IELTS Speaking Exam proficiency	C1

## C. Course Content

No	List of Topics	Contact Hours
1	Introduction: What are the TOEFL and IELTS exams? What are they used for? Why are they important?	3
2	TOEFL Structure	9
3	TOEFL Reading and Listening	15
4	IELTS Speaking Exam	3
5	IELTS Reading and Writing	15
<b>Total</b>		<b>45</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	Understand the basic mechanics of the TOEFL Exam.	Lecture/Tutorial	Discussion Board/Quizzes/Exams
1.2	Understand the basic mechanics of the IELTS Exam.	Lecture/Tutorial	Discussion Board/Quizzes/Exams
<b>2.0</b>	<b>Skills</b>		
2.1	Be familiar and comfortable with TOEFL questions.	Lecture/Tutorial	Discussion Board/Quizzes/Exams
2.2	Be familiar and comfortable with IELTS questions.	Lecture/Tutorial	Discussion Board/Quizzes/Exams
<b>3.0</b>	<b>Competence</b>		
3.1	IELTS Speaking Exam proficiency	Lecture/Tutorial	Discussion Board/Quizzes/Exams

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Exam 1	7	20%
2	Exam 2	11	20%
3	Speaking Exam	12	10%
4	Final Exam	16	50%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for the availability of faculty and teaching staff for individual student consultations and academic advice:**

Faculty members are to be available for the difference between their teaching load and 35 hours.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	How to Prepare for the TOEFL Test: Pamela J. Sharpe, 9 <sup>th</sup> Ed., 2001 Cambridge, IELTS, 3 <sup>rd</sup> Ed., 2002
<b>Essential References Materials</b>	Cambridge IELTS 4, Student's book with answers: Examination papers from University of Cambridge, ESOL, CUP, 2005 Barron's Practice Exercises for the TOEFL: Pamela J. Sharpe, Barron's Educational Series, 2003.
<b>Electronic Materials</b>	<a href="https://learnenglish.britishcouncil.org/IELTS">https://learnenglish.britishcouncil.org/IELTS</a> ; <a href="https://www.ets.org/toefl">https://www.ets.org/toefl</a> ; <a href="https://ieltsliz.com/">https://ieltsliz.com/</a>
<b>Other Learning Materials</b>	Not applicable for this course.

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Projector
<b>Other Resources</b> (Specify, e.g., if specific laboratory equipment is required, list requirements or attach a list)	Not applicable for this course

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Quality of learning resources	Students	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Department of English Council
<b>Reference No.</b>	20138
<b>Date</b>	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee