Course Specifications

Course Title:	Applied Linguistics (1)
Course Code:	ENG 422
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

Table of Contents

A. Course Identification

1. Credit hours: 3	

2. Course type

a.   University ☐   College ☐   Department ☒   Others ☐

b.   Required ☒   Elective ☐

3. Level/year at which this course is offered: Level 7/Year 4

4. Pre-requisites for this course (if any)**:**

5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	
2	Assignments	
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

1 Topics to be Covered

Topic	No of Weeks	Contact hours

1.	Definition and areas of Applied Linguistics	2	6
2.	Approaches to first language acquisition	2	6
3.	Approaches to second language acquisition	2	6
4.	Approaches to learners' performance	2	6
5.	Non-linguistic factors affecting language learning	2	6
6.	Language Learning Strategies	2	6
7.	Language planning and language policy	1	3
8.	Goals and types of Language planning.	1	3
9.	The global spread of English: causes and effects	1	3

2. Course Main Objective

- Knowing the definition and areas of applied linguistics
- Developing an understanding of first and second language acquisition.
- Knowing non-linguistic factors affecting language learning
- Familiarizing students with language learning strategies.
- Knowing briefly the history of language planning.
- Understanding the key features of language planning
- Introducing students to the goals and types of language planning.

Evaluating the effects of the global spread of English.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Definition and scope of Applied Linguistics	K2
1.2	Different approaches to first and second language acquisition	K2
1.3	Various approaches to the study of learners' performance	K2
1.4	Non-linguistic factors that have direct influence on language learning	K1
1.5	Definition of language learning strategies, and their classification	K2
1.6	Definition of language planning and language planning policy.	K2
1.7	Goals and types of Language planning.	K2
1.8	English as a global language: causes and effects.	K1
2	**Skills :**	
2.1	Understanding various problems that can be tackled within Applied Linguistics field of study.	S1, S2, & S3
2.2	Comparing various theories of first and second language acquisition.	S1, S2 & S3
2.3	Analysing learners' performance and explaining sources of deviations.	S1, S2 & S3
2.4	Evaluating the significant non-linguistic factors influencing language learning	S3
2.5	Evaluating their own language learning strategies and their effectiveness	S1, S2, & S3
2.6	Explaining goals and types goals language planning.	S1, S2 & S3
2.7	Evaluating the causes and effects of the global spread of English.	S1, S2 & S3
2.8	Exchanging views with regards to various topics in the course.	S3
3	**Competence:**	
3.1	The use of Blackboard Tools (Learning Management System)	C1
3.2	Searching digital information	C3
3.3	The utilization of databases (Digital library, etc.)	C1 & C2

C. Course Content

No	List of Topics	Contact Hours
1	Definition and areas of Applied Linguistics	6
2	Approaches to first language acquisition	6
3	Approaches to second language acquisition	6
4	Approaches to learners' performance	6
5	Non-linguistic factors affecting language learning	6
6	Language Learning Strategies	6
7	Language planning and language policy	3
8	Goals and types of Language planning.	3
9	The global spread of English: causes and effects	3
Total		**45**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Definition and scope of Applied Linguistics	Providing illustrations and relevant examples.	Quizzes
1.2	Different approaches to first and second language acquisition	Using websites.	Mini research tasks
1.3	Various approaches to the study of learners' performance	Group work through e-learning.	Quizzes
1.4	Non-linguistic factors that have direct influence on language learning	Discussions	Mini research tasks
1.5	Definition of language learning strategies, and their classification	Lectures	Quizzes
1.6	Definition of language planning and language planning policy.	Providing illustrations and relevant examples.	Mini research tasks
1.7	Goals and types of Language planning.	Using websites.	Quizzes
1.8	English as a global language: causes and effects.	Group work through e-learning.	Mini research tasks
2.0	**Skills**		
2.1	Understanding various problems that can be tackled within Applied Linguistics field of study.	Classroom discussions, teamwork, demos.	Graded forums
2.2	Comparing various theories of first and second language acquisition.	Classroom discussions, teamwork, demos.	Group assignments
2.3	Analysing learners' performance and explaining sources of deviations.	Classroom discussions, teamwork, demos.	Graded forums
2.4	Evaluating the significant non-linguistic factors influencing language learning	Classroom discussions, teamwork, demos.	Group assignments
2.5	Evaluating their own language learning strategies and their effectiveness	Classroom discussions, teamwork, demos.	Graded forums
2.6	Explaining goals and types goals language planning.	Classroom discussions, teamwork, demos.	Group assignments

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.7	Evaluating the causes and effects of the global spread of English.	Classroom discussions, teamwork, demos.	Graded forums
2.8	Exchanging views with regards to various topics in the course.	Classroom discussions, teamwork, demos.	Group assignments
3.0	**Competence**		
3.1	The use of Blackboard Tools (Learning Management System)	Using learning management systems	Assignments
3.2	Searching digital information	Internet search skills demos (if internet connection available)	Annotated bibliographies
3.3	The utilization of databases (Digital library, etc.)	Showing students how to utilize digital library and other databases.	Supplementary material search

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm 1	6,7	20%
2	Midterm 2	12,13	20%
3	Research Task	8,9,10, 11	10%
4	Final exam	16	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Two hours per week for individual student counselling and academic advice.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Noor, H. & Al- Qadi, N. 2003. A Course in Applied Linguistics for EFL/ESL Arab Students. Al-Madinah Al- Munawarah: Dar Al Iman Bookshop.
Essential References Materials	Cook, V. (2001), Second Language Learning and Language Teaching, Edward Arnold. Ferguson, Gibson. 2006. Langauge Planning and Education. Edinburgh: Edinburgh University Press. (Selected chapters).
Electronic Materials	Any related Web Sites.
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms, Labs.
Technology Resources (AV, data show, Smart Board, software, etc.)	Students are encouraged to use the Language Enhancement Program (LEP)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Strategies for Obtaining Student Feedback on Effectiveness of Teaching	students	Confidential completion of standard course evaluation questionnaire at the end of each semester Occasional student-faculty meetings to get students' feedback
Other Strategies for Evaluation of Teaching by the Instructor or by the Department	other colleagues external experts	In-class observation Peer observation Observation
Processes for Improvement of Teaching	internal and external experts	Workshops Coordination between teachers of different sections of the same course Training and orientation for new instructors of the course
Processes for Verifying Standards of Student Achievement	the department coordinators and other teachers of the same course	Establishing guidelines for uniformity, objectivity, and fairness of evaluation standards Mutual checking of random samples of examination papers
Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement	The Curriculum Review Committee	Regular meetings between teachers and course coordinator Regular meetings Departmental council meetings to discuss and finalize proposals made by the Curriculum Review Committee

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator
Reviewed and Approved by: Quality Committee