



# Course Specifications

<b>Course Title:</b>	Research Methods
<b>Course Code:</b>	ENG 411
<b>Program:</b>	BA in English
<b>Department:</b>	Department of English
<b>College:</b>	Faculty of Languages and Translation
<b>Institution:</b>	King Khalid University

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## A. Course Identification

<b>1. Credit hours:</b>			
<b>2. Course type</b>			
a.	University	<input type="checkbox"/> K <input type="checkbox"/> K <input type="checkbox"/> U	College
		<input type="checkbox"/> F <input type="checkbox"/> L <input type="checkbox"/> T	Department
		<input type="checkbox"/> E <input type="checkbox"/> N <input type="checkbox"/> G	Others
b.	Required	<input checked="" type="checkbox"/>	Elective
		<input type="checkbox"/>	
<b>3. Level/year at which this course is offered:</b> Level 7			
<b>4. Pre-requisites for this course (if any):</b> N/A			
<b>5. Co-requisites for this course (if any):</b> N/A			

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	35	
2	Blended	5	
3	Student-teacher conference	5	
4	Correspondence		
5	Other		

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	35
2	Laboratory/Studio	
3	Tutorial	5
4	Others (specify) (Virtual advising)	5
	<b>Total</b>	45
<b>Other Learning Hours*</b>		
1	Study	3 hours a week
2	Assignments	1 hour a week
3	Library	
4	Projects/Research Essays/Theses	3 hours a week
5	Others (specify)	
	<b>Total</b>	7 hours a week

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

### 1. Course Description

Course Description: Language Research Methods capitalizes on the knowledge and skills the students have acquired over their three years of BA studies. It introduces them to the principles, approaches, techniques, and ethics of conducting research and acquaints them with the salient traits that characterize research in Applied Linguistics, Literature, and Translation Studies. The course also guides students to benefit from the resources and applications information technology has made available for researchers. The course follows a cyclical pattern of progression; it echoes writers' non-linear thinking, reading and writing processes.

### 2. Course Main Objectives

Language Research Methods seeks to:

- introduce students to academic research,
- familiarize students with the basic skills to conduct research,
- initiate students to undertaking research.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge: Students will be able to:</b>	
1.1	Describe clearly and accurately the essential stages of conducting research.	K2
1.2	Define the important technical terms and concepts related to research methodology.	K1
1.3	Explain the differences between MLA and APA styles of documentation and citation.	K1
<b>2</b>	<b>Skills: Students will be able to:</b>	
2.1	Integrate and synthesize knowledge from different sources efficiently.	S1
2.2	Evaluate a language-related research paper for overall quality, cohesion, coherence, and persuasiveness.	S2
2.3	Write a preliminary language-related research proposal.	S3
2.4	Use databases efficiently to search for relevant online material.	No relevant PLO
<b>3</b>	<b>Competence: Students will be able to:</b>	
3.1	Select relevant community problems as language research topics.	C2
3.2	Demonstrate professional team work skills while doing research tasks in groups or pairs.	C3
3.3	Defend their research methods and findings.	C1

## C. Course Content

### 1. Topics to be Covered

List of Topics	No. of Weeks	Contact hours
Research Paper, Research Topic, Research Gap, Writing a thesis statement, Drafting	2	6
Documentation: Primary vs Secondary sources, search strategies, Online and Library Sources	2	6
Note taking: quoting, summarizing, paraphrasing	2	6
Outlining, Note-making, Drafting and Re-drafting	3	9
Citing: Using MLA, Using APA. Avoiding Plagiarism	2	6
Works Cited page preparation: Book, article	1	3
Research Paper Layout and Final Copy: Revision, Edition, and Proofreading	3	9
Total	15	45

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	Describe clearly and accurately the essential stages of conducting research.	Explanation Practice	Quizzes/assignments
1.2	Define the important technical terms and concepts related to research methodology.	Discussion	Midterm test
1.3	Explain the differences between MLA and APA styles of documentation and citation.	Practical Activities in class	Tests and quizzes
<b>2.0</b>	<b>Skills</b>		
2.1	Integrate and synthesize knowledge from different sources efficiently.	Discussion	Annotated bibliography
2.2	Evaluate a language-related research paper for overall quality, cohesion, coherence, and persuasiveness.	Explanation Discussion	Critique essay
2.3	Write a preliminary language-related research proposal.	report structure demo	Report
2.4	Use databases efficiently to search for relevant online material.		
<b>3.0</b>	<b>Competence</b>		
3.1	Select relevant community problems as language research topics.	Classroom discussions	Topic selection assignment
3.2	Demonstrate professional team work skills while doing research tasks in groups or pairs.	Group discussion tasks	Group assignments
3.3	Defend their research methods and findings.	Demo viva voice exam	Presentation

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments (chapters' practical tasks)	3, 4, 6, 8	10
2	Annotated bibliographies	9, 10	5
3	Reflective report (a detailed reflective report on the research tasks conducted throughout the semester)	12	10
4	Presentation	11	5
5	Midterm Test	13	20
6	Final Exam	14	50
7	<b>Total</b>		<b>100</b>

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

2 hours a week

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Rozakis, L. (2007). <i>Schaum's Quick Guide to Writing Great Research Papers</i> . New York: McGraw-Hill Companies, Inc.
<b>Essential References Materials</b>	Griffie, D. (2012), <i>An Introduction to Second Language Research Methods: Design and Data</i> , University of California: TESL-EJ Publications. <a href="https://www.coursera.org/learn/research-methods">https://www.coursera.org/learn/research-methods</a>
<b>Electronic Materials</b>	<u><a href="#">Intro to Research Methods - YouTube</a></u> <u><a href="#">Research Methods - Introduction - YouTube</a></u>
<b>Other Learning Materials</b>	

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Properly furnished classroom
<b>Technology Resources</b> (AV, data show, Smart Board, software,	Data show

Item	Resources
etc.)	
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Lab

### G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Whole course specification	Course instructors	Course report
Course delivery	Students	Students' course survey

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### H. Specification Approval Data

<b>Council / Committee</b>	Department of English Council
<b>Reference No.</b>	20138
<b>Date</b>	1441/2/24G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee