



Course Specifications

Course Title:	Phonetics
Course Code:	ENG 321
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 5/Year 3
4. Pre-requisites for this course (if any):	NA
5. Co-requisites for this course (if any):	NA

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning (Supportive mode)		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	Total	45
Other Learning Hours*		
1	Study	7
2	Assignments	2
3	Library	2
4	Projects/Research Essays/Theses	2
5	Others (specify) – Blackboard quizzes	2
	Total	15

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course aims at introducing the basic concepts of phonetics, branches of phonetics, organs of speech and speech production mechanism. The course will also cover different varieties of English, letters and speech sounds. The course, then, moves to complete description of speech sounds namely English consonants and vowels with discussion in detail. At the end of the course, students will be practicing phonemic transcription.

2. Course Main Objective

The main purpose of this course is to familiarize students with the basics of articulatory phonetics.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge: By the end of this course, students will have been able to demonstrate knowledge and understanding of:	
1.1	definition of phonetics, its branches and differences between phonetics and phonology.	K1
1.2	organs of speech and speech production mechanism.	K1
1.3	differences between letters and phonemic symbols, the IPA and British and American pronunciation.	K2
1.4	the basic sound system and structure of English and differences between consonants and vowels.	K2
1.5	consonants: states of the glottis, place and manner of articulation, articulatory description of consonants.	K1
1.6	vowels: states of the muscles (tense vs. lax vowels), Tongue vertical and horizontal movements, states of the lips (rounded versus unrounded), Vowel classification: simple vowels i.e. monophthongs and complex vowels i.e. diphthongs and triphthongs.	K1
2	Skills : By the end of this course, students will have been able to:	
2.1	pronounce speech sounds correctly.	S1
2.2	differentiate between L1 and L2 speech sounds.	S2
2.3	recall the correct state of the glottis, place, and the manner of articulation for each consonant sound.	S1
2.4	recognize various types of vowels within syllables.	S1
2.5	transcribe words phonemically.	S1
3	Competence: By the end of this course, students will have been able to:	
3.1	use different phonetic applications.	C1
3.2	use different websites to improve their pronunciation.	C2
3.3	use the Blackboard effectively.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to phonetics, branches of phonetics, spelling and speech sounds; letters and phonemic symbols, British and American pronunciation & the IPA	6
2	Organs of speech, stages of making speech sounds, vowels and consonants	6
3	Consonants: states of the glottis, place and manner of articulation.	9
4	Full articulatory description of English consonants.	3
5	Vowels: states of the muscles (tense vs. lax vowels), tongue vertical and horizontal movements, states of the lips (rounded versus unrounded), vowel classification: simple vowels i.e. monophthongs and complex vowels i.e. diphthongs and triphthongs.	9
6	Transcription: types and exercises on phonemic transcription.	12
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Definition of phonetics, its branches and differences between phonetics and phonology.	Lectures Group work Pair work Discussion Discovery activities	Quizzes (<i>MCQ, gap-filling</i>) Tests (<i>Completing tables, open ended questions</i>)
1.2	Organs of speech and speech production mechanism.	As above	Quizzes (<i>MCQ, gap-filling</i>) Tests (<i>Completing tables, labeling diagrams, defining</i>)
1.3	Differences between letters and phonemic symbols, the IPA and British and American pronunciation.	Video activities As above	As above
1.4	The basic sound system and structure of English and differences between consonants and vowels.	As above	As above
1.5	Consonants: states of the glottis, place and manner of articulation, articulatory description of consonants.	As above	As above
1.6	Vowels: states of the muscles (tense vs. lax vowels), Tongue vertical and horizontal movements, states of the lips (rounded versus unrounded), Vowel classification: simple vowels i.e. monophthongs and complex vowels i.e. diphthongs and triphthongs.	As above Using dictionaries	As above
2.0	Skills		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	pronounce speech sounds correctly.	Lectures Elicitation Peer/group work Discovery activities	Oral quizzes
2.2	differentiate between L1 and L2 speech sounds.	As above	Quizzes and exams
2.3	recall the correct state of the glottis, place, and the manner of articulation for each consonant sound.	As above	As above
2.4	recognize various types of vowels within syllables.	As above	As above
2.5	transcribe words phonemically.	As above	As above
3.0	Competence		
3.1	use different phonetic applications.	Providing students with the required applications, websites and how to use them.	Individual tutoring Blackboard statistics
3.2	use different websites to improve their pronunciation.	As above	Quizzes
3.3	use the Blackboard effectively.	As above	As above

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	1 st Mid-term Exam	7	20 %
2	2 nd Mid-term Exam	12	20%
3	Quizzes and assignments	NA	10%
4	Final Exam	End of semester	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office Hours: 10 hours per week.
- Email: available daily
- WhatsApp: available daily
- Discussion forum: Twice or thrice a week

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Carr, Philip. (1999). <i>English phonetics and phonology: An Introduction</i> . UK: Blackwell Publishing
Essential References Materials	Roach, Peter. (2000). <i>English Phonetics & Phonology: A Practical Course</i> . 3 rd Ed. Cambridge: Cambridge University Press
Electronic Materials	Blackboard YouTube WhatsApp http://www.bbc.co.uk/learningenglish/english/features/pronunciation
Other Learning Materials	NA

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom size and number of registered students should match. Number of students in different sections should be equal.
Technology Resources (AV, data show, Smart Board, software, etc.)	Projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching performance	Students, program leaders	Online survey
Quality of learning resources	Students, faculty	Online survey, online forms
Assessment	Peer reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee