Course Specifications

Course Title:	Introduction to Linguistics
Course Code:	ENG 320
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3

2. Course type

a. University ☐ College ☐ Department ☑ Others ☐

b. Required ☑ Elective ☐

3. Level/year at which this course is offered: Level 5/Year 3

4. Pre-requisites for this course (if any)**:**

5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	-	-
3	E-learning		
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	45
Other Learning Hours*		
1	Study	30
2	Assignments	15
3	Library	-
4	Projects/Research Essays/Theses	-
5	Others (specify)	-
	Total	45

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This introductory course covers the basic linguistic concepts pertaining to the main areas of the scientific study of language with respect to form and function.

2. Course Main Objective

The main objectives of this course are to introduce students to major fields of linguistics and to present them with a general survey of the following core areas of linguistics: phonetics, phonology, morphology, syntax, and semantics. This survey will prepare them for the more specialized subsequent linguistic courses.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	be familiar with the complexity of language and language studies;	K1, K3
1.2	know how to classify and describe speech sounds in terms of articulatory processes;	K1, K2
1.3	differentiate between distinctive and non-distinctive speech sounds (phonemes and allophones);	K3
1.4	identify and illustrate the various parts of speech dealt with in traditional grammar;	K1, K2
1.5	discriminate between and critique prescriptive and descriptive approaches and attitudes to the study of language;	K2
1.6	analyze words into morphemes;	K2, K3
1.7	analyze sentences into their constituent words and phrases;	K2, K3
1.8	be familiar with lexical relations between words such as synonymy, antonymy, hyponymy, polysemy, and homophony.	K2
2	**Skills:**	
2.1	think critically and analytically about the nature of language;	S1, S3
2.2	work independently and as part of a team;	S1, S2
2.3	practice responsibility in personal and professional relationships;	S3
2.4	perform ethically and consistently with high moral standards.	S1
3	**Competence:**	
3.1	use linguistic terminology;	C1
3.2	access online dictionaries and dedicated websites for broad and/or narrow phonetic transcription;	C2
3.3	use Blackboard tools for communicative and interactive purposes.	C3

C. Course Content

No	List of Topics	Contact Hours
1	**Definition and scope of linguistics**	3
2	**Animals and human language** Communication The properties of language	6
3	**Phonetics**	6
4	**Phonology**	6
5	**Morphology**	6
6	**Grammar** Traditional grammar: parts of speech; agreement; natural gender vs. grammatical gender	6

		Prescriptive vs. descriptive approach	
7	**Syntax**		6
8	**Semantics**		6
	Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	be familiar with the complexity of language and language studies;	● Lectures ● Class discussion ● E-learning	● Class participation ● Quizzes ● Assignments ● Midterm exams ● Final exam
1.2	know how to classify and describe speech sounds in terms of articulatory processes;		
1.3	differentiate between distinctive and non-distinctive speech sounds (phonemes and allophones);		
1.4	identify and illustrate the various parts of speech dealt with in traditional grammar;		
1.5	discriminate between and critique prescriptive and descriptive approaches and attitudes to the study of language;		
1.6	analyze words into morphemes;		
1.7	analyze sentences into their constituent words and phrases;		
1.8	be familiar with lexical relations between words such as synonymy, antonymy, hyponymy, polysemy, and homophony.		
2.0	**Skills**		
2.1	think critically and analytically about the nature of language;	● Lectures ● Class discussions for teaching students to think independently and engage in group discussions ● Encourage individual meetings of students with the instructor in order to discuss problematic issues. ● Problem solving ● Case studies related to the topics	● Class participation ● Homework and/or assignments ● Quizzes ● Midterm exams ● Final exam ● Observing students' classroom activities ● Observing students' participation in classroom discussions
2.2	work independently and as part of a team;		
2.3	practice responsibility in personal and professional relationships;		
2.4	perform ethically and consistently with high moral standards.		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.0	**Competence**		
3.1	use linguistic terminology;	● Independent study ● Computer-assisted instruction	● Homework and/or assignments ● Discussion
3.2	access online dictionaries and dedicated websites for broad and/or narrow phonetic transcription;		
3.3	use Blackboard tools for communicative and interactive purposes.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	**First Midterm Exam**	**7th week**	**20%**
2	**Second Midterm Exam**	**13th week**	**20%**
3	**Quizzes and/or assignments**	**various weeks**	**10%**
4	**Final Exam**	**16th week**	**50%**

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

OFFICE HOURS: 5 hours/week

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	George Yule (2016) *The Study of Language*, 6th edition, Cambridge: Cambridge University Press.
Essential References Materials	R. L. Trask (2007) *Language and Linguistics: The Key Concepts*, 2nd edition, New York: Routledge. Ralph W. Fasold and Jeff Connor-Linton (eds.) (2013) *An Introduction to Language and Linguistics*, New York: Cambridge University Press. Anne Curzan, Michael P. Adams (2012) *How English Works: A Linguistic Introduction*, 3rd edition, Pearson. Fiona English, Tim Marr (2015) *Why Do Linguistics? Reflective Linguistics and the Study of Language*, London: Bloomsbury.
Electronic Materials	http://www.photransedit.com/Online/Text2Phonetics.aspx http://www.oxfordlearnersdictionaries.com/ http://dictionary.cambridge.org/

Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	**Lecture rooms**
Technology Resources (AV, data show, Smart Board, software, etc.)	**N/A**
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	**N/A**

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Peer reviewers Students	Direct/Indirect
Achievement of course learning outcomes	Members of the Quality Unit	Direct
Learning activities and teaching materials	Course coordinator and course instructors	Direct
Students' results	Course coordinator and course instructors	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator
Reviewed and Approved by: Quality Committee