Course Specifications

Course Title:	Vocabulary Building (2)
Course Code:	ENG 219
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3	

2. Course type
a.   University ☐   College ☐   Department √   Others ☐
b.   Required √   Elective ☐

3. Level/year at which this course is offered: Level 4/Year 2

4. Pre-requisites for this course (if any)**: Vocabulary Building 1**

5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	40	90%
2	Blended		
3	E-learning	5	10%
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	40
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify) Blackboard	5
	Total	45
Other Learning Hours*		
1	Study	40
2	Assignments	10
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	50

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description
This course offers vocabulary explanations and practice for upper-intermediate level (B2) learners of English. It expands students' vocabulary with explanations and practice exercises.

2. Course Main Objective
The course aims to deepen and expand students' knowledge of English vocabulary by 1)

enlarging their productive and receptive vocabulary stores in a thematic framework; 2) providing insights into the mechanisms of vocabulary learning and acquisition as well as English dictionary use; and 3) familiarizing them with the rules of word formation. Through exercises participants will be introduced to the upper-intermediate level vocabulary of a variety of topics, whereby they will also gain a more profound understanding of the aspects of word knowledge, i.e. form (homonyms), meaning (confusing word pairs, connotations, etc.) and use (collocations, word grammar, etc.).

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge: students will be able to:**	
1.1	Define and explain new words they learn in the course	K1
1.2	Spell the new vocabulary correctly	K1
1.3	Describe the grammar of the new vocabulary (word class, types of verbs and nouns, verb forms, etc.)	K2
1.4	Increase their mental lexicon	K2
2	**Skills : students will be able to:**	
2.1	Use the newly learnt vocabulary in correct sentences	S3
2.2	Do the exercises that follow each unit successfully	S3
2.3	Synthesize the vocabulary learnt under one theme to write short thematic essays	S1
2.4	Choose the right words to express their ideas and thoughts in speaking	S1
3	**Competence:**	
3.1	Participate actively and respectfully in group work activities as members and leaders	C3
3.2	Connect the vocabulary they learn with authentic contexts in the future workplace	C1
3.3	Develop personal attitude and skills to learn vocabulary autonomously	C3

C. Course Content

No	List of Topics	Contact Hours
1	Effective vocabulary learning	4
2	Topics: weather, idioms, global problems, education, work, business, sport	6
3	Feelings and actions: belief and opinion, praising and criticizing, emotions and moods	6
4	Basic concepts: success, failure and difficulty,	6
5	Connecting and linking words: cause, reason, purposes and result, addition	6
6	Word formation: suffixes, prefixes, binomials	6
7	Phrasal verbs	5
8	Verities and styles	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge: Students**		
1.1	Define and explain new words they learn in the course	-Test-Teach-Test -Teaching meaning by synonyms, antonyms and explanation -Teaching pronunciation - Root analysis	-Quizzes -Unit exercises -Midterm and final exams
1.2	Spell the new vocabulary correctly		
1.3	Describe the grammar of the new vocabulary (word class, types of verbs and nouns, verb forms, etc.)		
1.4	Enrich their mental lexicon		
2.0	**Skills: Students**		
2.1	Use the newly learnt vocabulary in correct sentences	-Pair work -Group work -Individual assignments -Thematic discussions	-Presentations -Quizzes -Short essay writings -Unit exercises -Midterm and final exams
2.2	Do the exercises that follow each unit successfully		
2.3	Synthesize the vocabulary learnt under one theme to write short thematic essays		
2.4	Choose the right words to express their ideas and thoughts in speaking		
3.0	**Competence: Students**		
3.1	Participate actively and respectfully in group work activities as members and leaders	-Pair work -Group work -Individual assignments -Thematic discussions	-Group tasks -Dictionary work assignments
3.2	Connect the vocabulary they learn with authentic contexts in the future workplace		
3.3	Develop personal attitude and skills to learn vocabulary autonomously		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	4, 8, 12	10%
2	Unit exercises homework	2, 5, 9, 13	5%
3	Midterm tests	6, 13	30%
4	Short essays	3, 10	5%
5	Final exam	15	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Faculty office hours are announced
- Use of Blackboard for consultations

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	**Michael McCarthy, Felicity O'Dell (2017). English Vocabulary in Use (Upper-Intermediate). Cambridge University Press**
Essential References Materials	
Electronic Materials	https://www.vocabulary.com/ https://www.myenglishteacher.eu/blog/category/dictionary/ https://www.thesaurus.com/ http://www.freecollocation.com/
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	A classroom that can accommodate 25 students
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Specialized library

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students and peer instructors	Indirect (surveys)
Extent of achievement of course learning outcomes	Faculty & program leaders	Direct (standardized and local exams and quizzes) Indirect (behavioral observation)
Quality of learning resources	Students and faculty	Indirect (surveys)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator
Reviewed and Approved by: Quality Committee