Course Specifications

Course Title:	Reading Comprehension (4)
Course Code:	ENG 216
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. **Credit hours:** 2

2. Course type

a.	University ☐	College ☐	Department [x]	Others ☐
b.	Required [x]	Elective ☐		

3. Level/year at which this course is offered: Level 4/Year 2

4. Pre-requisites for this course (if any):
Reading 3 (Eng. 211)

5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	30
Other Learning Hours*		
1	Study	5
2	Assignments	5
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	10

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description
This is an integrated "high intermediate" course to facilitate reading comprehension and content (information) processing on both the micro and the macro level (detail vs. overall idea). Moreover, the reading skills such as previewing, scanning and skimming, etc. expose students to practice their reading skills outside the classrooms.

2. Course Main Objective

1. **To develop and extend students' information processing skills to provide them with the skills of self-expression, self-reflection and critical analysis.**
2. **To develop and extend students' reading skills like: Finding main ideas in texts; Identifying authorial audience and purpose; Identifying and understanding figurative language; Synthesizing material from diverse sources; Using graphic aids in preparing to read; Making sense of bibliographic citations; Identifying cause and effect; Drawing inferences; and evaluating different viewpoints on a common subject.**

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Students demonstrate knowledge of reading skills such as previewing, scanning and skimming.	K1
1.2	Students demonstrate knowledge of comprehension required for reading and communication.	K2
1.3	Students demonstrate knowledge of language structure and its application.	K3
2	**Skills :**	
2.1	Students demonstrate reading skills such as previewing, scanning and skimming.	S1
2.2	Student are able read critically and state opinions clearly.	S2
2.3	Demonstrate skill of using databases and searching relevant online material.	S1
3	**Competence:**	
3.1	Students show the ability to use English language appropriately for social and cross-cultural communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Understanding the Main Idea Previewing and Scanning Tables	4
2	Understanding Supporting Details Understanding Timelines	4
3	Reading Critically- Facts and Opinions Understanding Bar Graphs	4
4	Revision of the above Reading Skills	5
5	Reading Critically- Making Inferences Previewing Diagrams	5
6	Focus on Skimming Understanding Diagrams	4
7	Reviewing Reading Skills Reviewing Bar Charts	4
	Total	30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Students demonstrate knowledge of reading skills such as previewing, scanning and skimming.	Encouraging students to participate in reading texts.	Quizzes and exams
1.2	Students demonstrate knowledge of comprehension required for reading and communication.	Lecturing, explaining and eliciting, encouraging students to participate through pair and group work.	Quizzes and exams
1.3	Students demonstrate knowledge of language structure and its application.	Encouraging students to participate through pair and group work activities	Quizzes and exams
2.0	**Skills**		
2.1	Students demonstrate reading skills such as previewing, scanning and skimming.		
2.2	Student are able read critically and state opinions clearly	Encouraging students to practice through pair and group work activities.	By examining students' classroom participation and interpersonal relationships, using Assignments, quizzes exams, and group work
2.3	Demonstrate skill of using databases and searching relevant online material.	Encouraging students to use the computer and internet in reading texts	Assignments, quizzes, exams and group work.
3.0	**Competence**		
3.1	Students show the ability to use English language appropriately for social and cross-cultural communication.	Teaching strategies to understand the pronunciation of words in different cultures.	By examining their classroom participation and interpersonal relationships.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes and Assignments	3 & 5	5%
2	Mid-term 1	7th week	20%
3	Quizzes and Assignments	9 & 11	5%
2	Final Examination	1⁶th week	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Teachers are available for 10 hours weekly in their offices for individual students' consultation and academic advice.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	**Pasternak, M & Wrangell, E. (2008).** *Well Read 4*. **Oxford: OUP.**
Essential References Materials	**Howe, D.H. & Kirkpatrick, D.L. (1999).** *Advance with English (3)*. **Oxford: Oxford University Press.**
Electronic Materials	**www.oup.com**
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	**A lecture room that accommodates not more than 35 students**
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	- Students - program leaders	-Direct (Confidential course evaluation questionnaire) - Occasional student-faculty meetings to get students' feedback

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Extent of achievement of course learning outcomes	- Faculty - Peer reviewer - external experts	Indirect
Verifying standards of student achievement	- course coordinators - - peer reviewer	Direct
Quality of learning resources	- students - faculty	Direct (questionnaire & meetings)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator
Reviewed and Approved by: Quality Committee