Course Specifications

Course Title:	Listening & Speaking (4)
Course Code:	ENG 215
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3	

2. Course type

a. University ☐ College ☐ Department ✓ Others ☐

b. Required ✓ Elective ☐

3. Level/year at which this course is offered: Level 4/ Year 2

4. Pre-requisites for this course (if any)**: ENG-210 (Listening & Speaking-3)**

5. Co-requisites for this course (if any)**: N/A**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	45	100%
2	**Blended**		
3	**E-learning**		
4	**Correspondence**		
5	**Other**		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	40
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	5
	Total	45
Other Learning Hours*		
1	**Study**	10
2	**Assignments**	3
3	**Library**	2
4	**Projects/Research Essays/Theses**	0
5	**Others** (specify)	
	Total	15

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This is an integrated advanced course on listening and speaking, emphasizing the acquisition of sound learning strategies, the promotion of fluency and the refinement of communication skills. It contains exercises of speech, listening, speaking and cognitive skills, and vocabulary development and reinforcement. This course offers listening selections and discussion activities related to a range of academic content areas, including communications, technology, and the business.

2. Course Main Objective

❖ Demonstrate the skills necessary for personal, academic, work-related and inter-cultural communication.

❖ Understand and articulate the main idea and supporting details of a short academic passage modified for English language learners

❖ Give a short, informal presentation in class on a biographical topic using the past, present, and the future tenses

❖ Communicate with native English speakers in a reasonably appropriate register.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Students demonstrate knowledge of English that enables them to listen to and understand a variety of topics that are related to daily situations	K2
1.2	Students demonstrate knowledge of English that enables them to communicate using English in a variety of topics.	K1
2	**Skills :**	
2.1	Students demonstrate ability of using English successfully to communicate orally about themselves, describe people and places, and narrate events, express opinions and discuss issues etc.	S3
2.2	Demonstrate the ability of using English appropriately for social communications	S1
3	**Competence:**	
3.1	Demonstrate ability to use technology for language learning, such as using smart phones, iPads, and computers	C2
3.2	Demonstrate their skills in using Blackboard to do assignments, quizzes and test, as well as engaging in online discussions with their classmates and teacher	C2

C. Course Content

No	List of Topics	Contact Hours
1	Orientation	3
2	Chapter 3 Topics: Cell phone etiquette; the Internet and relationships Listening Skill Focus: Listening for main ideas Speaking: Reflecting on speaking	6
3	Chapter 5 Topic: The Nobel Prizes Listening skill focus: Identifying restatements and explanations Speaking: Checking for understanding	6
4	Chapter 6 Topic: Extreme weather conditions Listening skill focus: Key phrases to introduce an example Speaking: Using repairs	6
5	Chapter 8 Topics: Optimism and Pessimism; Visualization Listening skill focus: Listening for comparisons and contrasts Speaking: Expressing opinions	6
	Speaking Practice (preparation for the Speaking Test- MT)	3
	Chapter 9 Topic: Stress Listening skill focus: Using paraphrase to work out meaning Speaking: Managing a group discussion	6
	Chapter 10 Topic: Management principles; entrepreneurship Listening skill focus: Identifying pronoun reference Speaking: Preparing for a presentation	6
	Speaking Practice (preparation for the Speaking Test- Final)	3
	Total	45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Students demonstrate knowledge of English that enables them to listen to and understand a variety of topics that are related to daily situations	-Lectures -Role play -Pair work -Discussions	-**Listening**: MCQs, Information Questions, Fill in the Blanks, True/False Questions, Vocabulary etc. - **Speaking**: Self Introduction, talking about hobbies, interests, Expressing Opinions etc.
1.2	Students demonstrate knowledge of English that enables them to communicate using English in a variety of topics.	-Lectures -Role play -Pair work -Discussions	-**Listening**: MCQs, Information Questions, Fill in the Blanks, True/False Questions, Vocabulary etc. -**Speaking**: Self Introduction, talking about hobbies, interests, Expressing Opinions etc.
2.0	**Skills**		
2.1	Students demonstrate ability of using English successfully to communicate orally about themselves, describe people and places, and narrate events, express opinions and discuss issues etc.	-Role play -Pair work -Discussions	-**Listening**: MCQs, Information Questions, Fill in the Blanks, True/False Questions, Vocabulary etc. -**Speaking**: Self Introduction, talking about hobbies, interests, Expressing Opinions etc.
2.2	Demonstrate the ability of using English appropriately for social communications	-Role play -Pair work -Discussions	-**Listening**: MCQs, Information Questions, Fill in the Blanks,

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			True/False Questions, Vocabulary etc. -**Speaking**: Self Introduction, talking about hobbies, interests, Expressing Opinions etc.
3.0	**Competence**		
3.1	Demonstrate ability to use technology for language learning, such as using smart phones, iPads, and computers	- E-mails - Forums -E –Learning platform	-Online assignments -Online tests -Online quizzes
3.2	Demonstrate their skills in using Blackboard to do assignments, quizzes and test, as well as engaging in online discussions with their classmates and teacher	- E-mails - Forums - E- Learning platform	-Online assignments -Online tests -Online quizzes

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	7	5%
2	Exam 1	8	20%
3	Quiz 2	11	5%
4	Exam 2	12	20%
5	Final Speaking	15	10%
6	Final Listening	17	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Dedicated office hours of the concerned instructor are announced in the beginning of each semester. Students can come for their various academic needs and get necessary counseling and support. Also, students can get help with their specific academic needs at the Language Enhancement Program (LEP).

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Duncan. Janie. Amy, Parker *Open Forum 3-* Oxford: Oxford University Press, 2007
Essential References Materials	Kalkstein. Helen. Virginia, Maurer. *Tapestry 4.* Thomson Heinle 2005
Electronic Materials	BBC English language learning webpage, CNN Learning Resources for the English as a Foreign Language learner.
Other Learning Materials	Cook,. Ann. *American Accent Training* Yates,. Jean. *Pronounce it perfectly in English*

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Computer assisted Language Labs. Maximum number should not exceed 20-22 students per classroom.
Technology Resources (AV, data show, Smart Board, software, etc.)	Internet and Intranet facilities for optimum usage of the costly Language Labs.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Dedicated library for Listening & Speaking course learners with rich, level specific collection of listening and speaking materials.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Online survey
Confidential Questioner	Students	Online survey
Peer observation	Fellow instructors	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator
Reviewed and Approved by: Quality Committee