



Course Specifications

Course Title:	Vocabulary Building (1)
Course Code:	ENG 214
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 3/Year 2
4. Pre-requisites for this course (if any):
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	0	0
3	E-learning	0	0
4	Correspondence	0	0
5	Other	0	0

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	Total	45
Other Learning Hours*		
1	Study	0
2	Assignments	20
3	Library	0
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	20

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This book can be used in class. It is for those learners in English department. The vocabulary is organized around common everyday topics but also contains units on different aspects of language. These units provide key information about lexis and help to ensure that learners are exposed to the most important vocabulary for their level. So, they can practice that vocabulary inside and outside the English Department.

2. Course Main Objective

On completing this course, the students will

1. Have acquired about 500 new words in the contexts of people, daily life, world around us, work, leisure and entertainment, communication and technology, social concerns, tourism, etc.
2. Be able to use these words appropriately in their everyday English discourse,
3. Have learned the basic rules of word formation and phrase building,
4. Be able to distinguish between different varieties of English such as, formal and informal, the language of notices and warnings, etc.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Define and explain new words they learn in the course.	K1 & K2
1.2	Identify the new words pronunciation, their spelling, their use, their synonyms and antonyms (if any) and some of their basic grammatical features.	
1.3	Explain the basic rules for vocabulary building	
1.4	Increase their mental lexicon	
2	Skills :	
2.1	Speak fluently using the vocabulary they learned	S1
2.2	Write these vocabulary correctly; “pronunciation, spelling, use basic grammatical features, synonyms and antonyms	S3
2.3	Apply the rules of vocabulary building they learned	S1
2.4	Use these vocabulary in life inside and outside	S3
3	Competence:	
3.1	Participate actively in classroom discussions and debates.	C1

CLOs		Aligned PLOs
3.2	Employ the basic rules and strategy of vocabulary building in authentic contexts in the future workplace	C2
3.3	Collaborate with peers	C3

C. Course Content

No	List of Topics	Contact Hours
1	Vocabulary Learning Strategies	4.5
2	Word formation	4.5
3	Phrase building	4.5
4	The world around us +people	4.5
6	Daily life + Work	4.5
7	Leisure and entertainment + communication and technology	4.5
8	Social Concerns	4.5
9	Tourism	4.5
10	Concepts	4.5
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Define and explain new words they learn in the course.	<ul style="list-style-type: none"> ○ Classroom discussions ○ Equip students with effective mnemonic strategies like grouping and categorizing. ○ Linking the new vocabulary to immediate context ○ Connecting the new vocabulary with the previously learned knowledge. 	<ul style="list-style-type: none"> ● Quizzes ● Midterm Tests ● Exercises on each unit ● Assignments <p>Final Exams</p>

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.2	Identify the new words pronunciation, their spelling, their use, their synonyms and antonyms (if any) and some of their basic grammatical features.	<ul style="list-style-type: none"> ○ Making short presentations on certain topics applying the new words. 	<ul style="list-style-type: none"> ● Quizzes ● Midterm Tests ● Exercises on each unit ● Assignments <p>Final Exams</p>
1.3	Explain the basic rules for vocabulary building	<ul style="list-style-type: none"> ○ Classroom discussions ○ Equip students with effective mnemonic strategies like grouping and categorizing. ○ Linking the new vocabulary to immediate context <p>Connecting the new vocabulary with the previously learned knowledge.</p>	<ul style="list-style-type: none"> ● Quizzes ● Midterm Tests ● Exercises on each unit ● Assignments <p>Final Exams</p>
1.4	Increase their mental lexicon	<ul style="list-style-type: none"> ○ Classroom discussions ○ Equip students with effective mnemonic strategies like grouping and categorizing. ○ Linking the new vocabulary to immediate context <p>Connecting the new vocabulary with the previously learned knowledge.</p>	<ul style="list-style-type: none"> ● Quizzes ● Midterm Tests ● Exercises on each unit ● Assignments <p>Final Exams</p>
2.0	Skills		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Speak fluently using the vocabulary they learned	<ul style="list-style-type: none"> ○ Group work in the class and on-line fora. 	<ul style="list-style-type: none"> • Quizzes • Midterm Tests • Exercises on each unit • Assignments <p>Final Exams</p>
2.2	Write these vocabulary correctly; “pronunciation, spelling, use basic grammatical features, synonyms and antonyms	<ul style="list-style-type: none"> ○ Students are allowed to use their mobiles to find out some hard meanings for some new vocabulary. 	<ul style="list-style-type: none"> • Quizzes • Midterm Tests • Exercises on each unit • Assignments <p>Final Exams</p>
2.3	Apply the rules of vocabulary building they learned	<ul style="list-style-type: none"> ○ Extracurricular activities. 	<ul style="list-style-type: none"> • Quizzes • Midterm Tests • Exercises on each unit • Assignments <p>Final Exams</p>
2.4	Use these vocabulary in life inside and outside	<ul style="list-style-type: none"> ○ Teaching words in contexts 	<ul style="list-style-type: none"> • Quizzes • Midterm Tests • Exercises on each unit • Assignments <p>Final Exams</p>
3.0	○ Competence		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.1	Participate actively in classroom discussions and debates.	<ul style="list-style-type: none"> ○ Discussion ○ Utilizing the thematic structure of the book ○ Word maps: grouping and categorizing ○ Root Analysis ○ Moving from known to unknown ○ Relate content to students' interests ○ Constant review 	<ul style="list-style-type: none"> ● Quizzes ● Midterm Tests ● Exercises on each unit ● Assignments Final Exams
3.2	Employ the basic rules and strategy of vocabulary building in authentic contexts in the future workplace	<ul style="list-style-type: none"> ○ Teaching words in contexts 	<ul style="list-style-type: none"> ● Quizzes ● Midterm Tests ● Exercises on each unit ● Assignments Final Exams
3.3	Collaborate with peers		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm 1	Week(7) 14/2/1441	20
2	Midterm 2	Week (12) 20/3/1441	20
3	Blackboard, quizzes, assignments, etc.	Between week-3 and 13	10
4	Final exam		50
5	Total		100

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Redman, Stuart. (2011). English Vocabulary in Use (pre-intermediate & Intermediate). 3 rd Ed. Cambridge: Cambridge University Press.
Essential References Materials	N/A
Electronic Materials	N/A
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	N/A
Technology Resources (AV, data show, Smart Board, software, etc.)	N/A
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
N/A	N/A	N/A

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee