



Course Specifications

Course Title:	Writing (3)
Course Code:	ENG 212
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes.....	3
1. Course Description	3
2. Course Main Objective	4
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	4
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	4
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	5
F. Learning Resources and Facilities	5
1. Learning Resources	5
2. Facilities Required	5
G. Course Quality Evaluation	6
H. Specification Approval Data	6

A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 3/Year 2
4. Pre-requisites for this course (if any): Writing 2
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	3
2	Assignments	3
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	6

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description
Writing course focusing on the production of upper intermediate level, logical essay construction.

2. Course Main Objective

The course intends to upgrade and consolidate the writing skills previously acquired. Students are guided to gather, organize and analyze information in order to produce a higher standard of writing. The ability to produce a standard, simple and logical essay, is the core aim of this course.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Writing descriptive and analytical essays	K1
1.2	Ability to accurately punctuate, capitalize and observe sentence structure rules.	K2
1.3	Ability to critically assess given materials	K2
2	Skills :	
2.1	Develop analytical and investigative writing skills	S2
2.2	Writing to develop and promote interpersonal relationships	S3
3	Competence:	
3.1	Adequately able to easily impart thoughts and reasoning	C3

C. Course Content

No	List of Topics	Contact Hours
1	Paragraph to Essay	12
2	Descriptive Essays	9
3	Narrative Essays	6
4	Comparative Essays	9
5	Cause and Effect Essays	9
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Writing descriptive and analytical essays	Lecturing, writing practice, group work, pair work, debates etc.	Two progress tests, final exam, homework, assignments, quizzes and participation
1.2	Ability to accurately punctuate, capitalize and observe sentence structure rules.	Lectures, in-class-practice and homework	Tests
1.3	Ability to critically assess given materials	Lectures, in-class-practice and homework	Tests
2.0	Skills		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Develop analytical and investigative writing skills	Lectures, classwork, homework, assignments	Tests
2.2	Writing to develop and promote interpersonal relationships	Lectures, classwork, homework, assignments	Tests
3.0	Competence		
3.1	Adequately able to easily impart thoughts and reasoning	Lectures, classwork, homework, assignments	Tests

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	On going	10%
2	First Progress Test	7	20%
3	Second Progress Test	13	20%
4	Final Exam	16	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice: Always available during on campus, non-teaching hours. Ongoing in-class counselling.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Effective Academic Writing 2
Essential References Materials	Dictionaries
Electronic Materials	Online sites such as google etc.
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom

Item	Resources
Technology Resources (AV, data show, Smart Board, software, etc.)	Overhead Projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Achieving learning aims	Students	Direct
Achieving learning aims	Fellow Teachers	Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee