



Course Specifications

Course Title:	Reading Comprehension (3)
Course Code:	ENG 211
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 3/Year 2
4. Pre-requisites for this course (if any): Reading 2
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	3
2	Assignments	3
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	9

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description A higher-intermediate course in reading
2. Course Main Objective To build upon students' previous learning experience in order to accelerate their reading comprehension and, maximize their assimilation of a broader vocabulary range.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	To facilitate reading comprehension on both micro and macro levels	K1
1.2	Increase vocabulary	K2
1.3	Promote overall mastering of English forms and expressions	K3
2	Skills :	
2.1	Previewing, scanning, skimming, speed reading etc.	S1
2.2	Ability to use reading skills in their lives outside of the academic environment.	S2
3	Competence:	
3.1	Ability to read critically and comprehend with ease	C1
3.2	Perfect Pronunciation and expansive vocabulary usage.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Scanning and Pre-viewing	6
2	Scanning	6
3	Previewing Newspaper articles	6
4	Revision	6
5	Skimming and understanding timelines	12
	Main Idea: Cause and Effect Understanding Supporting Details	3
6	General Revision	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	To facilitate reading comprehension on both micro and macro levels	Lecturing	Quizzes, Tests and various exercises
1.2	Increase vocabulary	Explaining and eliciting	Quizzes, Tests and various exercises
1.3	Promote overall mastering of English forms and expressions	Students read aloud	Listening and correcting in class
2.0	Skills		
2.1	Previewing, scanning, skimming, speed reading etc.	In class instructions	Observation and tests
2.2	Ability to use reading skills in their lives outside of the academic environment.	Instruct in class	Tests/homework
3.0	Competence		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.1	Ability to read critically and, comprehend with ease	Instructions in class and home	Tests and homework
3.2	Perfect Pronunciation and expansive vocabulary usage.	Practice in class and home	Recitation in class

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes and assignments	3 and 5	5%
2	Mid-term 1	7	20%
3	Quizzes and assignments	9 and 11	5%
4	Mid-term 2	13	20%
5	Final Exam	16	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Available during all non-teaching, on-campus hours. In-class feedback.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Well Read 3
Essential References Materials	Dictionaries
Electronic Materials	Google
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with whiteboard and projector
Technology Resources (AV, data show, Smart Board, software, etc.)	Overhead projector and screen

Item	Resources
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching	Students	Direct
Achievement of course learning outcomes	Students and peers	Direct
Quality of learning resources	Peers and students	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee