# Course Specifications

| | |
|---|---|
| **Course Title:** | Listening & Speaking (2) |
| **Course Code:** | ENG 114 |
| **Program:** | Bachelor of Arts in English |
| **Department:** | English |
| **College:** | Faculty of Languages and Translation |
| **Institution:** | King Khalid University |

## Table of Contents

# A. Course Identification

| | |
|---|---|
| **1. Credit hours:** | 3 Credits |

**2. Course type**

**a.**     University ☐    College ☐    Department ☑      Others ☐

**b.**         Required ☑     Elective ☐

**3. Level/year at which this course is offered:**    Level 2/Year 1

**4. Pre-requisites for this course** (if any)**:** ENG 110 Listening and Speaking 1

**5. Co-requisites for this course** (if any)**:**

## 6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|---|---|---|---|
| 1 | Traditional classroom | 41 | 90% |
| 2 | Blended | | |
| 3 | E-learning | 4 | 10% |
| 4 | Correspondence | | |
| 5 | Other | | |

## 7. Actual Learning Hours (based on academic semester)

| No | Activity | Learning Hours |
|---|---|---|
| **Contact Hours** | | |
| 1 | Lecture | 45 |
| 2 | Laboratory/Studio | |
| 3 | Tutorial | |
| 4 | Others (specify) | |
| | Total | 45 |
| **Other Learning Hours*** | | |
| 1 | Study | 20 |
| 2 | Assignments | 20 |
| 3 | Library | |
| 4 | Projects/Research Essays/Theses | |
| 5 | Others(specify) | |
| | Total | 40 |

**\***The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

# B. Course Objectives and Learning Outcomes

**1. Course Description** This course is designed to enhance listening and speaking skills of the students. The content of this course, taught in group and language lab settings, focuses on communication skills for active participation in academic and social contexts. Students develop listening and speaking skills for classroom presentations and discussions, learn note-taking skills and practice using academic vocabulary forms appropriately in context.

## 2. Course Main Objective

❖ To consolidate students' listening and speaking skills acquired in the precious level

❖ To provide students with the skills they need for inter-cultural communication and broaden their understanding of the world outside their immediate environment, incorporating material related directly to students' personal, religious and cultural interests and experiences

❖ To furnish students with oral / aural strategies like: Distinguishing main ideas and supporting ideas in discourse; Using modals of suggestion; Recognizing men's and women's communication styles; and Communicating in groups (finding solutions)

## 3. Course Learning Outcomes

| | CLOs | Aligned PLOs |
|---|---|---|
| 1 | **Knowledge:** | |
| 1.1 | Students enhance their knowledge of English, especially of listening and speaking skills that enables them to comprehend and address a wide variety of topic. | K1 |
| 1.2 | Students demonstrate sound knowledge of English that enables them to skillfully communicate using English in a wide variety of topics. | K2 |
| **2** | **Skills :** | |
| 2.1 | Students demonstrate ability of using English successfully to communicate orally about themselves, describe people and places, and narrate events and stimulate discussion. | S1 |
| **3** | **Competence:** | |
| 3.1 | Demonstrate the ability of using English appropriately for social communications. | C3 |
| 3.2 | Demonstrate ability to use technology for language learning, such as using modern gadgets including smart phones, iPads, and computers. | C2 |
| 3.3 | Demonstrate their skills in using Blackboard to do assignments, quizzes and test, as well as engaging in online discussions with their classmates and teacher. | C2 |

# C. Course Content

| No | List of Topics | Contact Hours |
|---|---|---|
| 1 | **Orientation** | 3 |
| 2 | **Unit 1** <br> **Listening skills**: Reflecting on listening, Contractions with be <br> **Speaking**: Asking for help with vocabulary, Verbs of communication | 6 |

| 3 | **Unit 3**<br>**Listening skills:** Activating background knowledge (2), Unstressed function words<br>**Speaking:** Asking for clarification, Geographic areas and the definite article | 6 |
|---|---|---|
| 4 | **Unit 4**<br>**Listening skills:** Predicting, Stressed and unstressed prepositions<br>**Speaking:** Taking time to think, Verbs and Adjectives with prepositions | 6 |
| 5 | **Unit 6**<br>**Listening skills:** Working out unknown vocabulary, Intonation in lists<br>**Speaking:** Asking for further information, Words related to money | 6 |
| 6 | **Unit 7**<br>**Listening skills:** Identifying speculative language, Using intonation to show interest<br>**Speaking:** Using expressions to show interest, Multi-word verbs (1) | 6 |
| 7 | **Unit 9**<br>**Listening skills:** Identifying sequencers, Unstressed object pronouns<br>**Speaking:** Saying percentages and fractions, Collocations with make and do | 6 |
| 8 | Supplementary Material | 6 |
| **Total** | | 45 |

## D. Teaching and Assessment

**1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods**

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|---|---|---|---|
| **1.0** | **Knowledge** | | |
| 1.1 | Students enhance their knowledge of English, especially of listening and speaking skills that enables them to comprehend and address a wide variety of topic. | -Lab lectures<br>-Role play<br>-Pair work<br>-Discussions | -Assignments<br>-Quizzes<br>-Midterm and final exams |
| 1.2 | Students demonstrate sound knowledge of English that enables them to skillfully communicate using English in a wide variety of topics. | -Lab lectures<br>-Role play<br>-Pair work<br>-Discussions | -Assignments<br>-Quizzes<br>-Midterm and final exams |
| **2.0** | **Skills** | | |
| 2.1 | Students demonstrate ability of using English successfully to communicate orally about themselves, describe people and places, and narrate events and stimulate discussion. | -Role play<br>-Pair work<br>-Discussions | -Assignments<br>-Midterm and final exams |
| **3.0** | **Competence** | | |
| 3.1 | Demonstrate the ability of using English appropriately for social communications. | -Role play<br>-Pair work<br>-Discussions | -Assignments<br>-Midterm and final exams |
| 3.2 | Demonstrate ability to use technology for language learning, such as using modern gadgets including smart phones, iPads, and computers. | - E-mails<br>- Forums<br>-Using e-learning | -Online assignments<br>-Online tests<br>-Online quizzes |
| 3.3 | Demonstrate their skills in using Blackboard to do assignments, quizzes and test, as well as engaging in online discussions with their classmates and teacher. | - E-mails<br>- Forums<br>-Using e-learning | -Online assignments<br>-Online tests<br>-Online quizzes |

## 2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|---|---|---|
| 1 | Black Board, Home Work etc. | 2-14 week | 10% |
| 2 | First Midterm Listening Test | 8th week | 20% |
| 3 | Second Midterm Speaking Test | 12th week | 20% |
| 4 | Final Speaking Test | 15th week | 10% |
| 5 | Final Listening Examination | 16th-17th week | 40% |

**Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

- Office Hours (10 hours a week)
- Centre for Language Enhancement Program (LEP) (8 a.m.- 4 p.m. Sunday-Thursday

# F. Learning Resources and Facilities

## 1.Learning Resources

| Required Textbooks | *Open Forum 1*. Angela Blackwell and Therese Naber**. 2006. |
|---|---|
| **Essential References Materials** | <ul><li>Merriam-Webster: Dictionary and Thesaurus</li><li>Oxford Advanced Learner's Dictionary</li></ul> |
| **Electronic Materials** | https://elt.oup.com/student/openforum/1?cc=sa&selLanguage=en |
| **Other Learning Materials** | <ul><li>Open Forum 1, Oxford University Press Webpage<br>Inside Listening and Speaking \| Oxford University Press</li></ul> |

## 2. Facilities Required

| Item | Resources |
|---|---|
| **Accommodation**<br>(Classrooms, laboratories, demonstration rooms/labs, etc.) | Computerized Language Labs: maximum student number—24 |
| **Technology Resources**<br>(AV, data show, Smart Board, software, etc.) | Internet and Intranet facilities for optimum usage of the costly Language Labs. |
| **Other Resources**<br>(Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Language Labs<br>Projectors<br>High-speed internet and intranet connections |

# G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|---|---|---|
| Evaluate teachers' performance, teaching and learning environment as well as methods and approaches | Students | Questionnaire survey |
| Effectiveness of Text books | Researchers/ Academicians | Research Project using questionnaire and semi structured interviews |
| Teaching approaches in practice | Train the Trainers | Classroom Observation/Feedback sessions |
| Exam and Assessment Criterions | Instructor and Coordinator | Feedback from both the teachers and students |
| Extent of Achievement of Course Learning Outcomes | Quality Unit | Course Reports |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
**Assessment Methods**(Direct, Indirect)

# H. Specification Approval Data

| Council / Committee | Department of English Council |
|---|---|
| Reference No. | 20138 |
| Date | 24/2/1441 G |

Prepared by: Course Coordinator
Reviewed and Approved by: Quality Committee