



Course Specifications

Course Title:	Grammar (1)
Course Code:	ENG 113
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1/Year 1
4. Pre-requisites for this course (if any):
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	45
2	Assignments	10
3	Library	2
4	Projects/Research Essays/Theses	2
5	Others (specify) Quizzes	2
	Total	61

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description Students use speech and writing to master basic grammatical accuracy.

2. Course Main Objective

Students will develop a thorough understanding of nouns, pronouns, and verbs, and how these parts of speech are used to construct sentences. Students will demonstrate the ability to express themselves and comprehend others with grammatical accuracy.

3. Course Learning Outcomes

CLOs		Aligned-PLOs
1	Knowledge:	
1.1	Basic verb tenses of grammar, countable and non-countable nouns, and functions of these parts of speech within the framework of sentence construction.	K2
2	Skills :	
2.1	Understanding and analyzing the structure of the English language (sentences), as it differs from the Arabic system.	S2
2.2	Identifying various grammatical elements and their function within sentences, and analyzing errors regarding the use of such elements.	S3
3	Competence:	
3.1	Active involvement in group work, classroom discussion, and pair work.	C3
3.2	Use of Blackboard for dissemination of information and opportunities for additional practice/research for enrichment purposes.	C2

C. Course Content

No	List of Topics	Contact Hours
1	Review of Basics: The verb “to be” and sentence structure.	6
2	Using the Simple Present	6
3	Using the Present Progressive	6
4	Talking About the Present (prepositions, there is/there are, needs and wants, and other forms)	6
5	Nouns and Pronouns (subject/object, singular/plural)	6
6	Count and Noncount Nouns	6
7	Expressing Past Time (2 parts)	9
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Basic verb tenses of grammar, countable and non-countable nouns, and functions of these parts of speech within the framework of sentence construction.	Discussion, Co-operative learning, use of textbook charts and exercises (problem solving), relating of content to prior student knowledge, regular review	Two Progress Tests, Final Exam, Assignments/quizzes, class participation (including analysis of textbook exercises.
2.0	Skills		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	Understanding and analyzing the structure of the English language (sentences), as it differs from the Arabic system.	Deductive and Inductive explanations of the rules. Discussion and review of exercises with students. Cooperative learning.	Two Progress Tests, Final Exam, Assignments/quizzes, class participation (including analysis of textbook exercises).
2.2	Identifying various grammatical elements and their function within sentences, and analyzing errors regarding the use of such elements.	Deductive and Inductive explanations of the rules. Discussion and review of exercises with students. Cooperative learning.	Two Progress Tests, Final Exam, Assignments/quizzes, class participation (including analysis of textbook exercises).
3.0	Competence		
3.1	Active involvement in group work, classroom discussion, and pair work.	Encouraging consistent English communication of each student in class. Encouraging extracurricular involvement.	Evaluating students' participation involving classroom discussions and homework assignments. Assigning marks corresponding to this evaluation.
3.2	Use of Blackboard for dissemination of information and opportunities for additional practice/research for enrichment purposes.	Seven weekly office hours available for students' questions regarding their understanding and needs for clarification	Evaluating students' participation involving classroom discussions and homework assignments. Assigning marks corresponding to this evaluation.

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Homework/quizzes, class participation	Various	10%
2	First Progress Test	Week 7	20%
3	Second Progress Test	Week 13	20%
4	Final Exam	Week 16	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : Faculty office hours= 10 per week; Two voluntary hours in LEP (Language Enhancement Program) room are encouraged.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Azar, B.C. & Hagen, S.A. (2006) <u>Basic English Grammar, Third Edition</u> . Pearson Longman (Chapters 3-9 are the focus.)
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Essential References Materials	<u>Oxford Advanced Learner’s Dictionary</u>
Electronic Materials	http://www.pearsonlongman.com/ae/azar/grammar_ex/ Blackboard
Other Learning Materials	N/A

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom: 30 seats with white board and projector
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Strategies for Obtaining Student Feedback on Effectiveness of Teaching	Program Leaders	Confidential questionnaires with students.
Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.	Program Leaders	<ol style="list-style-type: none"> 1. Regular meetings among teachers and the course coordinator 2. Regular meetings by the curriculum review committee 3. Departmental council meetings to discuss proposals for the curriculum
Processes for Verifying Standards of Student Achievement (e.g. check marking by an independent member teaching staff of a sample of student work, periodic exchange and remarking of tests or a sample of assignments with staff at another institution)	Program Leaders	Establishing guidelines for uniformity, objectivity, and fairness of evaluation standards Mutual checking of random samples of examination papers by coordinators and other teachers of the same course and by the designated committees .

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Processes for Improvement of Teaching	Faculty, Program Leaders, Peer Reviewer	1. In-house workshop. 2. Working group meetings. 3. Training new instructors to the course.
Other Strategies for Evaluation of Teaching by the Instructor or by the Department	By the department chairman. Peers	Occasional in-class observations by the department chairman. Peer observation.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee