



Course Specifications

Course Title:	Listening & Speaking (1)
Course Code:	ENG 110
Program:	Bachelor of Arts in English
Department:	English
College:	Faculty of Languages and Translation
Institution:	King Khalid University

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A. Course Identification

1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 1/Year 1
4. Pre-requisites for this course (if any):	N/A
5. Co-requisites for this course (if any):	N/A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning (Supportive mode)		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	8
2	Assignments	1
3	Library	4
4	Projects/Research Essays/Theses	0
5	Others (specify) – Blackboard quizzes	2
	Total	15

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>A beginners course in English Listening using an American English textbook and in Speaking through classroom discussion and one on one interviews with the instructor</p>
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2. Course Main Objective

Using the oral/ aural skills necessary for interpersonal communication in a variety of contexts and situations, a wide variety of vocabulary items that enable them to communicate successfully in real life situations and contexts.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge: By the end of this course, students will have been able to:	
1.1	demonstrate knowledge of English that enables them to listen to and understand a variety of topics that are related to daily situations.	K2
1.2	demonstrate knowledge of English that enables them to communicate using English in a variety of topics.	K2
2	Skills : By the end of this course, students will have been able to:	
2.1	use English successfully to communicate orally about themselves, describe people and places, and narrate events.	S1
2.2	use English appropriately for social communications.	S1
2.3	use a wide variety of learned vocabulary items that will enable them to comprehend a variety of listening topics pertaining to real life situations and contexts.	S3
3	Competence: By the end of this course, students will have been able to:	
3.1	demonstrate ability to use technology for language learning, such as using smart phones, iPads, and computers.	C2
3.2	demonstrate their skills in using Blackboard to do assignments, quizzes and test, as well as engaging in online discussions with their classmates and teacher.	C2 + C3

C. Course Content

No	List of Topics	Contact Hours
0	Orientation	3
1	UNIT 1: Talking about yourself; asking questions about classmates	3
2	UNIT 2: Describing places	3
3	UNIT 3: Reading numbers in different ways	3
4	UNIT 5: Describing a person (physical description)	3
5	UNIT 6: Talking about shopping	3
6	UNIT 7: Ordering food from an international menu	3
7	UNIT 14: Talking about vacations	3
8	UNIT 10: Talking about transportation and interesting places to visit	3
9	UNIT 11: Talking about world market and products	3
10	UNIT 12: Talking about the environment	3
11	UNIT 13: Talking about stress and health	3
12	UNIT 14: Different personalities	3
13	Assessment: Quizzes and Exams	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	demonstrate knowledge of English that enables them to listen to and understand a variety of topics that are related to daily situations.	Lectures Pair work Role-play Discussion	Assignments and tests that include <i>MCQ questions, gap-fill, correcting wrong information, vocabulary matching</i> etc.
1.2	demonstrate knowledge of English that enables them to communicate using English in a variety of topics.	As above	Speaking tests based on the following criteria: <i>Fluency, accuracy, vocabulary coverage, pronunciation and content.</i>
2.0	Skills		
2.1	use English successfully to communicate orally about themselves, describe people and places, and narrate events.	Pair work Group work Role-play Discussion	As above
2.2	use English appropriately for social communications.	Pair work Group work Role-play Discussion	As above
2.3	use a wide variety of learned vocabulary items that will enable them to comprehend a variety of listening topics pertaining to real life situations and contexts.	Pair work Group work Role-play Discussion	As above
3.0	Competence		
3.1	demonstrate ability to use technology for language learning, such as using smart phones, iPads, and computers.	Forum discussion	Assessed discussion topics
3.2	demonstrate their skills in using Blackboard to do assignments, quizzes and test, as well as engaging in online discussions with their classmates and teacher.	Making students involved in doing online quizzes	Blackboard Quizzes

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	First Midterm Examination (Listening)	8	20%
2	Second Midterm Examination (Speaking)	12	20%
3	Blackboard quizzes and assignments	Continuous	10%
4	Final Examination (Speaking)	14	10%
5	Final Examination (Listening)	End of semester	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office Hours (5 hours a week)
- Center for Language Enhancement Program (LEP) (8 a.m.-4 p.m. daily)

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Brown, S. and Smith, D. <i>Active Listening 2</i> . Cambridge: Cambridge University Press, 2007.
Essential References Materials	Merriam-Webster: Dictionary and Thesaurus Oxford Advanced Learner's Dictionary Benz, C., Dworak, K. (2005). <i>Tapestry Listening & Speaking 1</i> . Boston: Thomson/Heinle.
Electronic Materials	Related YouTube videos https://agendaweb.org/listening/comprehension-exercises-A2.html
Other Learning Materials	NA

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Language labs equipped with sound system with a capacity of 24 students
Technology Resources (AV, data show, Smart Board, software, etc.)	Sound system, a data projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching performance	Students, program leaders	Online survey
Quality of learning resources	Students, faculty	Online survey, online forms
Assessment	Peer reviewer	Direct

H. Specification Approval Data

Council / Committee	Department of English Council
Reference No.	20138
Date	24/2/1441 G

Prepared by: Course Coordinator

Reviewed and Approved by: Quality Committee