Thank you for your interest in the Course Specification for **MAAL 7531 Research Methods and Training** within the Master of Arts in Applied Linguistics program.

Please be informed that the current course specification available on our website is based on **Template T-104 (2022 edition)**. As of September 1, 2024, the updated course specification utilizing Template **TPG-153 (2023 edition)** has not been received for upload. Additionally, we have not yet received a Word document version of the updated specification for this course.

While there are no significant differences between Template T-104 (2022) and Template TPG-153 (2023), please be aware that there may be updates pertaining to specific course codes, course content and the **Specification Approval Date** in the newer version that are not with the website team for upload yet.

Our website team is committed to providing the most current information and will promptly upload updated course specifications as they are received.

We appreciate your understanding and thank you for your patience.

**Notice Regarding Course Specification Update for MAAL 7531 Research Methods and Training – Master of Arts in Applied Linguistics**



T3

2022

T-104

2022

Course Specification

|  |
| --- |
| Course Title: **Research Methods and Training** |
| Course Code:  **MAAL 7531** |
| Program:  **Master of Arts in Applied Linguistics** |
| Department:  **English Department** |
| College:  **Faculty of Languages and Translation** |
| Institution:  **King Khalid University** |
| Version: Updated |
| Last Revision Date: **January 28, 2023** |

Table of Contents:

|  |  |
| --- | --- |
| Content | Page |
| 1. General Information about the course | 3 |
| 1. Teaching mode  2. Contact Hours | 3 |
| B. Course Learning Outcomes, Teaching Strategies and Assessment Methods | 4 |
| C. Course Content | 4 |
| D. Student Assessment Activities | 4 |
| E. Learning Resources and Facilities | 5 |
| 1. References and Learning Resources | 5 |
| 2. Required Facilities and Equipment | 5 |
| F. Assessment of Course Quality | 5 |
| G. Specification Approval Data | 5 |

# A. General information about the course:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Identification** | | | |
| **1. Credit hours:** | | 6 | |
| **2. Course type** | | | |
| a. | University  College  Department Track Others | | |
| b. | Required  Elective | | |
| **3. Level/year at which this course is offered:** | | | **Level 5/ 5th Semester** |
| **4. Course general Description:** This course aims at familiarizing M.A. students with the theoretical aspects of research in Applied Linguistics. It introduces the major concepts, tools, and techniques of conducting research. This course covers the principles and methods of scientific research. It also teaches the main steps in conducting research, preparing the research plan, data collection, analysis, evaluation, and writing the report.  Moreover, the students learn how to write research papers in English, emphasizing research and reference tools, methods of bibliography, and writing scholarly articles. The students also learn how to locate sources, read, and evaluate previous research literature in this course. Students are to be taken on tours to the department library and the central libraries in the region and make them familiar with the used library catalogs, the available sources, and the electronic database. In addition, they navigate the famous digital libraries, such as the Saudi Digital Library (SDL), the Universal Digital Library (UDL), and Gutenberg, and apply the updated APA style version throughout the course. | | | |
| **5. Pre-requirements for this course (if any): N/A** | | | |
| **6. Co- requirements for this course (if any): N/A** | | | |
| **7. Course Main Objective(s):**  This course aims at familiarizing the students with the research-related concepts and theories that are important in researching local and global applied language issues. It also aims to aid them achieve the following:   * Demonstrating advanced knowledge of the different research methods to approach various research areas of in the field of applied linguistics; * planning and conduct applied linguistics research projects of various scopes; and * adhering to integrity, professionalism, and academic values while performing research assignments and projects. | | | |

## 1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
| --- | --- | --- | --- |
|  | Traditional classroom | 47 | 78% |
|  | E-learning |  |  |
|  | Hybrid   * Traditional classroom * E-learning | 13 | 22% |
|  | Distance learning |  |  |

## 

## 2. Contact Hours (based on the academic semester)

|  |  |  |
| --- | --- | --- |
| No | Activity | Contact Hours |
|  | Lectures | 35 |
|  | Laboratory/Studio |  |
|  | Field |  |
|  | Tutorial | 10 |
|  | Others (specify) Application activity | 15 |
|  | Total | 60 |

# Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
| --- | --- | --- | --- | --- |
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Explain the concepts related to applied linguistic research. | K 5 | Lectures  Classroom discussions | Written tests and classroom participation |
| 1.2 | Identify the main types of applied linguistic research. | K 5 | Lectures  Classroom discussions | Written tests and classroom participation |
| 1.3 | Demonstrate advanced knowledge of the steps of conducting applied linguistic research. | K 5 | Lectures  Classroom discussions | Written tests and classroom participation |
| 2.0 | Skills | | | |
| 2.1 | Apply the theoretical knowledge of applied linguistic research methods in selecting research topics. | S 2 | Lectures  Classroom discussions  Research activities | Research assignments |
| 2.2 | Choose appropriate research methods for conducting different types of research. | S 2 | Lectures  Classroom discussions  Research activities | Research assignments Research assignments |
| 2.3 | Write research proposals for graduation projects. | S 5 | Lectures  Classroom discussions  Research activities | Research assignments |
| 2.4 | Deliver presentations of graduation project proposals. | S 5 | Lectures  Classroom discussions  Research activities | Research assignments |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Demonstrate integrity values when writing research assignments and proposals. | V1 | Lectures  Classroom discussions  Research activities | Research assignments and surveys |
| 3.2 | Join research projects inside and outside the college. | V 4 | Lectures  Classroom discussions  Research activities | Research assignments and surveys |
| 3.3 | Participate in research workshops inside and outside the college. | V 5 | Lectures  Classroom discussions  Research activities | Research assignments and surveys |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| No | List of Topics | Contact Hours |
| 1 | Introduction: What is research and what are the characteristics of a good researcher? | 6 |
| 2 | Qualitative, quantitative, and mixed methods research | 6 |
| 3 | Quality criteria, research ethics, and other research issues | 8 |
| 4 | Quantitative, Qualitative and Mixed-methods research | 8 |
| 5 | Quantitative data collection  Qualitative data collection  Mixed methods research: purpose and design | 8 |
| 6 | Quantitative data analysis  Qualitative data analysis  Data analysis in mixed methods research | 8 |
| 7 | Writing research proposal | 8 |
| 8 | Documentation | 8 |
| **Total** | | 60 |

# **D. Students Assessment Activities**

| No | Assessment Activities \* | Assessment timing  (in week no) | Percentage of Total Assessment Score |
| --- | --- | --- | --- |
| **1** | Research Assignments | Every week | 20% |
| **2** | Midterm Exam 1 | 3 | 15% |
| **3** | Midterm Exam 2 | 6 | 15% |
| **4** | Research Proposal | 14 | 20% |
| **5** | Final exam | 13 | 30% |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

# E. Learning Resources and Facilities

## 1. References and Learning Resources

|  |  |
| --- | --- |
| Essential References | 1. Dornyei, Zoltan (2007) Research Methods in Applied Linguistics, Oxford: OUP. 2. Paltridge, B., & Phakiti, A. (Eds.). (2015). Research methods in applied linguistics: A practical resource. Bloomsbury Publishing. 3. Bitchener, John (2010) [Writing an Applied Linguistics Thesis or Dissertation](about:blank#v=onepage&q=Writing%20an%20Applied%20Linguistics%20Thesis%20or%20Dissertation&f=false), Palgrave: Macmillan. |
| Supportive References | 1. Tarone E, Gass, S. and Cohen, A (1994) [Research Methodology in Second Language Acquisition](about:blank#v=onepage&q=Research%20Methodology%20in%20Second%20Language%20Acquisition&f=false), New Jersy. 2. [MLA Handbook for Writers of Research Papers, 7th Ed](about:blank). Joseph Gibaldi, The Modern Languages Association, paperback Edition,2009. 3. Larsen-Freeman, D and Lang, M (1991) [An Introduction to Second Language Acquisition Research](about:blank#v=onepage&q=An%20Introduction%20to%20Second%20Language%20Acquisition%20Research&f=false), London: Longman. 4. Nunan, D. (1992) [Research Methods in Language Learning](about:blank). Cambridge: CUP. 5. Woods, A., Fletcher, P. and Hughes, A (1986) [Statistics in Language Studies](about:blank#v=onepage&q=Statistics%20in%20Language%20Studies&f=false), Cambridge: CUP. |
| Electronic Materials | [Saudi Digital Library (SDL)](about:blank), [the Universal Digital Library (UDL](about:blank)), and [Gutenberg](about:blank).  Students are strongly recommended to make use of the libraries and other relevant updated websites which the instructors see appropriate. |
| Other Learning Materials | Programs/CD, professional standards/regulations |

## 

## 2. Required Facilities and equipment

| Items | Resources |
| --- | --- |
| facilities  (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classroom |
| Technology equipment  (projector, smart board, software) | Data show projector |
| Other equipment  (depending on the nature of the specialty) | NA |

# F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
| --- | --- | --- |
| Effectiveness of teaching | Students, Instructors, Program Leaders | Tests, Surveys, Interviews |
| Effectiveness of students’ assessment | Measurement and Evaluation Unit | Analysis of course evaluation questionnaires, SPSS Analysis Repot |
| Quality of learning resources | Students, Instructors, Program Leaders | Observations, Surveys |
| The extent to which CLOs have been achieved | Instructors, Program Leaders | Tests, portfolios |
| Other |  |  |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# G. Specification Approval Data

|  |  |
| --- | --- |
| Council /COMMittee |  |
| Reference No. |  |
| Date |  |