Thank you for your interest in the Course Specification for **MAAL 7312 Sociolinguistics** within the Master of Arts in Applied Linguistics program.

Please be informed that the current course specification available on our website is based on **Template T-104 (2022 edition)**. As of September 1, 2024, the updated course specification utilizing Template **TPG-153 (2023 edition)** has not been received for upload. Additionally, we have not yet received a Word document version of the updated specification for this course.

While there are no significant differences between Template T-104 (2022) and Template TPG-153 (2023), please be aware that there may be updates pertaining to specific course codes, course content and the **Specification Approval Date** in the newer version that are not with the website team for upload yet.

Our website team is committed to providing the most current information and will promptly upload updated course specifications as they are received.

We appreciate your understanding and thank you for your patience.

**Notice Regarding Course Specification Update for MAAL 7312 Sociolinguistics – Master of Arts in Applied Linguistics**



T3

2022

T-104

2022

Course Specification

|  |
| --- |
| Course Title: **Sociolinguistics** |
| Course Code:  **MAAL 7312** |
| Program:  **Master of Arts in Applied Linguistics** |
| Department:  **English Department** |
| College:  **Faculty of Languages and Translation** |
| Institution:  **King Khalid University** |
| Version: Updated |
| Last Revision Date: **January 28, 2023** |

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# A. General information about the course:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Identification** | | | |
| **1. Credit hours:** | | 4 | |
| **2. Course type** | | | |
| a. | University  College  Department Track Others | | |
| b. | Required  Elective | | |
| **3. Level/year at which this course is offered:** | | | **Level 3/ 3rd Semester** |
| **4. Course general Description:** This course is a comprehensive introduction to theoretical frameworks and analytic methods in sociolinguistics. The course will focus on foundational and contemporary work in linguistic variation and change, examining how this variation can then reflect social structures, construct diverse social identities, and permit students to make sense of their surrounding social landscapes. The course also sheds light on how both qualitative and quantitative methods in linguistics can be coupled with insights from linguistic anthropology and sociology to engage questions about the social conditioning of linguistic variation. The course additionally examines how norms about linguistic variation have been used to invalidate particular ways of speech usage of the different varieties; exploring the ways that language can first reflect, then reinforce, and ultimately contest social inequality language varieties’ usage. | | | |
| **5. Pre-requirements for this course (if any): N/A** | | | |
| **6. Co- requirements for this course (if any): N/A** | | | |
| **7. Course Main Objective(s):**  Upon successful completion of this course, the students will be able to:   * Increase their awareness of the ways that language and social contexts interact and develop accordingly their abilities to explain some of the interactions to other people. * Extend their understanding of concepts, terminology, and research paradigms which are important hinges in understanding sociolinguistic work(s). * Strengthen their abilities to apply sociolinguistic principles and research in teaching, workplace, and everyday situations. * Practice with some analytical techniques in sociolinguistic work. * Scrutinize with more detailed attention on a single sociolinguistic topic that is currently important in social issue. * Realize the role of language as a dynamic social phenomenon through understanding the close relationship between language and society. | | | |

## 1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
| --- | --- | --- | --- |
|  | Traditional classroom | 40 | 100% |
|  | E-learning |  |  |
|  | Hybrid   * Traditional classroom * E-learning |  |  |
|  | Distance learning |  |  |

## 

## 2. Contact Hours (based on the academic semester)

|  |  |  |
| --- | --- | --- |
| No | Activity | Contact Hours |
|  | Lectures | 40 |
|  | Laboratory/Studio |  |
|  | Field |  |
|  | Tutorial |  |
|  | Others (specify) |  |
|  | Total | 40 |

# Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
| --- | --- | --- | --- | --- |
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Demonstrate an understanding of the theoretical underpinnings of the tradition of Sociolinguistics. | K1 | Seminars. | Enumeration and description of the theoretical competencies expected to be acquired in this skill. |
| 1.2 | Insight into the technical discourse and metalanguage within the field of sociolinguistics, and apply the knowledge acquired throughout the course to real world examples and to their own personal experiences as language users. | K2 | Lectures, Compulsory assignments. | Written and oral assignments. |
| 1.3 | Demonstrate familiarity with basic principles of sociolinguistic research methodology, and be able to critically appraise research in the scope of sociolinguistics. | K3 | Align all basic principles to address the target sociolinguistic research methodology. | Weekly assigned exercises. |
| 2.0 | Skills | | | |
| 2.1 | Apply relevant sociolinguistic theories in the study of different linguistic arenas and linguistic situations. | S1 | Combination lecture and tutorial. | Weekly interactive activities. |
| 2.2 | Exercise critical and independent reflection (s) on the know-how language use paradigm(s) and how it varies across the array of contexts in which users of the language engage daily. | S2 | Workshops. | Create and implement a small sociolinguistic research project to engage graduates in applying their critical, creative thinking. |
| 2.3 | Develop, collate and analyze samples of authentic language use. | S3 | Collaborative group work. | Weekly assigned exercises. |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Develop how cultural and social differences norms are reflected in the microlevel usage of a language. | V1 | Creating activities that relate specific contexts students may encounters in real life situations. | Set discussions to assess real world different cultural, ethnic, geographical backgrounds. |
| 3.2 | Recognize how language diversity and variability can lead to historical development of language and society. | V2 | Lectures, workshops | Set assessed workshops. |
| 3.3 | Criticize the sociolinguistic studies and methodological tools used in Sociolinguistics. | V3 | Align the modern directions in language and society paradigm | Labovian Observer’s paradox, how can we observe unobserved language in society? |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| No | List of Topics | Contact Hours |
| 1 | Orientation to the course - introduction and overview of the tradition of Sociolinguistics. | 3 |
| 2 | Language variation and Change. | 2 |
| 3 | Language in conversation- solidarity and politeness. | 3 |
| 4 | Language and social stratification. | 3 |
| 5 | Language and gender. | 3 |
| 6 | Language and age. | 3 |
| 7 | Language, ethnicity and place. | 3 |
| 8 | Code switching vs Code Mixing. | 3 |
| 9 | Bilingualism vs Multilingualism. | 2 |
| 10 | Sociolect vs idiolect. | 3 |
| 11 | Language homogeneity vs language heterogeneity. | 3 |
| 12 | Pidgins and Creoles. | 3 |
| 13 | Language, identity and power. | 3 |
| 14 | Linguistic competence vs Communicative competence. | 3 |
| **Total** | | 40 |

# **D. Students Assessment Activities**

| No | Assessment Activities \* | Assessment timing  (in week no) | Percentage of Total Assessment Score |
| --- | --- | --- | --- |
| **1** | First Progress Test ( | 3 | 15% |
| **2** | Second Progress Test | 6 | 15% |
| **3** | Evaluation of Self and group performance presentations. | weekly | 20% |
| **4** | Final Exam | 13 | 50% |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

# E. Learning Resources and Facilities

## 1. References and Learning Resources

|  |  |
| --- | --- |
| Essential References | Wardhaugh, R., & Fuller, J.M. (2015). *An Introduction to Language and Society* (4th edition). UK: Blackwell.  Wardhaugh, Ronald. (2010). *An Introduction to Sociolinguistics (6th* *ed.).* Malden, MA and Oxford, UK: Wiley-Blackwell. |
| Supportive References | Trudgill, Peter. 2001. *Sociolinguistics: An Introduction to Language and Society*. Penguin Books.  Hudson, Richard A. (1996). S*ociolinguistics* (2nd ed.). Cambridge: Cambridge University.  McKay, S. & Hornberger, N.H. (eds.) (1996). *Sociolinguistics and Language Teaching.* Cambridge: Cambridge University Press. |
| Electronic Materials | [http://www.reference.com/browse/sociolinguistics](about:blank) |
| Other Learning Materials | Published papers on Sociolinguistic matters. |

## 2. Required Facilities and equipment

| Items | Resources |
| --- | --- |
| facilities  (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classroom- 20 seats with a white board and a data projector. |
| Technology equipment  (projector, smart board, software) | Laptop. |
| Other equipment  (depending on the nature of the specialty) | N/A |

# F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
| --- | --- | --- |
| Effectiveness of teaching | Students, Instructors, Program Leaders | Tests, Surveys, Interviews |
| Effectiveness of students’ assessment | Measurement and Evaluation Unit | Analysis of course evaluation questionnaires, SPSS Analysis Repot |
| Quality of learning resources | Students, Instructors, Program Leaders | Observations, Surveys |
| The extent to which CLOs have been achieved | Instructors, Program Leaders | Tests, portfolios |
| Other |  |  |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# G. Specification Approval Data

|  |  |
| --- | --- |
| Council /COMMittee |  |
| Reference No. |  |
| Date |  |