Thank you for your interest in the Course Specification for **MAAL 7311 Computer Assisted Language Teaching** within the Master of Arts in Applied Linguistics program.

Please be informed that the current course specification available on our website is based on **Template T-104 (2022 edition)**. As of September 1, 2024, the updated course specification utilizing Template **TPG-153 (2023 edition)** has not been received for upload. Additionally, we have not yet received a Word document version of the updated specification for this course.

While there are no significant differences between Template T-104 (2022) and Template TPG-153 (2023), please be aware that there may be updates pertaining to specific course codes, course content and the **Specification Approval Date** in the newer version that are not with the website team for upload yet

Our website team is committed to providing the most current information and will promptly upload updated course specifications as they are received.

We appreciate your understanding and thank you for your patience.

**Notice Regarding Course Specification Update for MAAL 7311 Computer Assisted Language Teaching – Master of Arts in Applied Linguistics**



T3

2022

T-104

2022

Course Specification

|  |
| --- |
| Course Title: **Computer Assisted Language Learning (CALL)** |
| Course Code:  **MAAL 7311** |
| Program:  **Master of Arts in Applied Linguistics** |
| Department:  **English Department** |
| College:  **Faculty of Languages and Translation** |
| Institution:  **King Khalid University** |
| Version: Updated |
| Last Revision Date: **January 28, 2023** |

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# A. General information about the course:

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Identification** | | | |
| **1. Credit hours:** | | 4 | |
| **2. Course type** | | | |
| a. | University  College  Department Track Others | | |
| b. | Required  Elective | | |
| **3. Level/year at which this course is offered:** | | | **Level 3/ 3rd Semester** |
| **4. Course general Description:** This course introduces students to the theory and practice of computer-assisted language learning (CALL). In addition, it provides students with skills and knowledge related to the application of internet technologies in teaching and learning English. Furthermore, CALL prepares students to learn and teach English with the help of online resources such as the various applications of computer-mediated communication (CMC) technology, computational linguistics concepts, natural language processing (NLP), artificial intelligence (AI) tools, online language learning and e-assessment. Finally, this course enables students to select and evaluate online resources to be used effectively in the EFL classroom. | | | |
| **5. Pre-requirements for this course (if any): N/A** | | | |
| **6. Co- requirements for this course (if any): N/A** | | | |
| **7. Course Main Objective(s):**  At the end of this course students will be to:   * + - * Explain the theory and practice of computer-assisted language learning (CALL). * Demonstrate deep understanding of CALL applications and computer-mediated communication (CMC) environments in language teaching and learning. * Demonstrate knowledge and confidence in using internet technologies in language teaching and learning. * Use e-assessment in the EFL classroom. * Develop and design online courses to be used in teaching and learning English. * Evaluate online sources and computer-based activities for use in the language classroom. | | | |

## 1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
| --- | --- | --- | --- |
|  | Traditional classroom | 24 | 60% |
|  | E-learning | 16 | 40% |
|  | Hybrid   * Traditional classroom * E-learning |  |  |
|  | Distance learning |  |  |

## 

## 2. Contact Hours (based on the academic semester)

|  |  |  |
| --- | --- | --- |
| No | Activity | Contact Hours |
|  | Lectures | 40 |
|  | Laboratory/Studio |  |
|  | Field |  |
|  | Tutorial |  |
|  | Others (specify) |  |
|  | Total | 40 |

# Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
| --- | --- | --- | --- | --- |
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Explain CALL concepts and theory in language teaching and learning | K 1 | * Lectures * Discussions * E-learning | * Presentations * Assignments * Midterm tests * Final exam |
| 1.2 | Discuss the benefits of using computers and internet technologies in language teaching and learning; | K 6 | * Lectures * Discussions * E-learning | * Presentations * Class participation * Assignments * Midterm tests * Final exam |
| 1.3 | Design online courses for CALL | K 5 | * Lectures * Discussions * E-learning | * Presentations * Assignments * Midterm exams * Final exam. |
| 1.4 | Develop online tests for CALL | K 5 | * Lectures * Discussions * E-learning | * Assignments * Midterm exams * Final exam |
| 1.5 | Describe the best practices of CALL | K4 | * Lectures * Discussions * E-learning | * Presentations * Class participation * Assignments |
| 1.6 | Demonstrate deep knowledge of the use of CALL applications in different situations. | K 3, 4 | * Lectures * Discussions * E-learning | * Presentations * Assignments * Midterm exams * Final exam |
| 2.0 | Skills | | | |
| 2.1 | Reflect on deep knowledge of CALL concepts and theory. | S 2 | * Discussions * Seminars | * Assignments * Achievement tests. |
| 2.2 | Apply principles of CALL course design in teaching and learning English; | S 4 | * Lectures, * Discussions * Workshops. | * Observation * Class participation * Assignments   Quizzes |
| 2.3 | Create new computer-based activities appropriate for the learners needs | S 4 | * Lectures * Presentations. | * Observation * Discussions * Assignments |
| 2.4 | Evaluate CALL software and online courses and resources | S 3 | * Lectures * Discussions. | * Observation * Class participation * Assignments * Quizzes |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Show objectivity in group discussions and team projects | V 1 | * Discussions and workshops. | Presentations   * Observation |
| 3.2 | Take part in professional development and training sessions | V 2; V 4 | * Discussions and workshops. | Presentations   * Observation |
| 3.3 | Respect others while using CALL and online learning courses and resources | V 5 | * Discussions and workshops. | Presentations   * Observation |
| 3.4 | Show positive attitude towards giving and receiving feedback. | V 3 | * Discussions and workshops. | * Observation |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| No | List of Topics | Contact Hours |
| 1 | CALL: Historical Background | 6 |
| 2 | CALL and Computational Linguistics | 4 |
| 3 | Principles of CALL Use and Design | 4 |
| 4 | Advantages and Limitations of CALL | 4 |
| 5 | Computer Mediated Communication (CMC) | 4 |
| 6 | Using CALL in learning language skills | 6 |
| 7 | Computer and Internet-Based Testing | 4 |
| 8 | Selecting and Evaluating CALL Software | 4 |
| 9 | Practicum | 4 |
| **Total** | | 40 |

# **D. Students Assessment Activities**

| No | Assessment Activities \* | Assessment timing  (in week no) | Percentage of Total Assessment Score |
| --- | --- | --- | --- |
| **1** | Assignments | 5/10 | 5% |
| **2** | Presentations | Weekly | 10 % |
| **3** | Mid-Term Exam (1) | 3 | 15 % |
| **4** | Mid-Term Exam (2) | 6 | 20 % |
| **5** | Final Exam | 13 | 50 % |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

# E. Learning Resources and Facilities

## 1. References and Learning Resources

|  |  |
| --- | --- |
| Essential References | **The Primary Course Textbook:** Hubbard, P. (2021). *An invitation to CALL: Foundations of computer-assisted language learning*. APACALL.  **The Secondary Course Textbook:** Beatty, K. (2010). *Teaching and Researching Computer-Assisted Language Learning* (2nd ed). Pearson. |
| Supportive References | Stockwell, G. (Ed.). (2012). *Computer-assisted language learning: Diversity in research and practice*. Cambridge University Press.‏  Levy, M. and Stockwell, G. (2006). *Call Dimensions: Options and Issues in Computer Assisted Language Learning (ESL & Applied Linguistics Professional)*. Lawrence Erlbaum Associates.  Son, J. B. (ed.) (2004). *Computer-Assisted Language Learning: Concepts, Contexts and Practices*. I Universe, Inc.  Levy, M. (1997). *Computer-assisted language learning: Context and conceptualization*. Oxford University Press.‏ |
| Electronic Materials | Language Learning & Technology Journal ([https://www.lltjournal.org/](about:blank))  ReCALL journal of the European Association for Computer Assisted Language Learning (EUROCALL) ([https://www.cambridge.org/core/journals/recall](about:blank))  Computer Assisted Language Learning Journal ([https://www.tandfonline.com/toc/ncal20/current](about:blank))  CALL-EJ (Computer Assisted Language Learning Electronic Journal)  ([http://callej.org/](about:blank)) |
| Other Learning Materials | Supplementary material and supportive online URLs to be prepared by the teacher. |

## 2. Required Facilities and equipment

| Items | Resources |
| --- | --- |
| facilities  (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms, demonstration rooms and computer labs. |
| Technology equipment  (projector, smart board, software) | Data show projectors, smart boards, authoring software, LMs, and computers. |
| Other equipment  (depending on the nature of the specialty) | Free authoring software packages for designing online learning courses. |

# F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
| --- | --- | --- |
| Effectiveness of teaching | Students, Instructors, Program Leaders | Tests, Surveys, Interviews |
| Effectiveness of students’ assessment | Measurement and Evaluation Unit | Analysis of course evaluation questionnaires, SPSS Analysis Repot |
| Quality of learning resources | Students, Instructors, Program Leaders | Observations, Surveys |
| The extent to which CLOs have been achieved | Instructors, Program Leaders | Tests, portfolios |
| Other |  |  |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# G. Specification Approval Data

|  |  |
| --- | --- |
| Council /COMMittee |  |
| Reference No. |  |
| Date |  |