Thank you for your interest in the Course Specification for **MAAL 7111 Applied Linguistics** within the Master of Arts in Applied Linguistics program.

Please be informed that the current course specification available on our website is based on **Template T-104 (2022 edition)**. As of September 1, 2024, the updated course specification utilizing Template **TPG-153 (2023 edition)** has not been received for upload. Additionally, we have not yet received a Word document version of the updated specification for this course.

While there are no significant differences between Template T-104 (2022) and Template TPG-153 (2023), please be aware that there may be updates pertaining to specific course codes, course content and the **Specification Approval Date** in the newer version that are not with the website team for upload yet.

Our website team is committed to providing the most current information and will promptly upload updated course specifications as they are received.

We appreciate your understanding and thank you for your patience.

**Notice Regarding Course Specification Update for MAAL 7111 Applied Linguistics – Master of Arts in Applied Linguistics**

T3

2022

T-104

2022

Course Specification

|  |
| --- |
| Course Title: **Computer Assisted Language Learning (CALL)**  |
| Course Code:  **MAAL 7311** |
| Program:  **Master of Arts in Applied Linguistics** |
| Department:  **English Department**  |
| College:  **Faculty of Languages and Translation**  |
| Institution:  **King Khalid University**  |
| Version: Updated |
| Last Revision Date: **March 29, 2023** |

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# A. General information about the course:

|  |
| --- |
| **Course Identification** |
| **1. Credit hours:** | 4 |
| **2. Course type** |
| a. | University [ ]  College [ ]  Department[x]  Track[ ]  Others[ ]  |
| b. | Required [x]  Elective[ ]  |
| **3. Level/year at which this course is offered:** | **Level 3/ 3rd Semester**  |
| **4. Course general Description:** This course introduces students to the theory and practice of computer-assisted language learning (CALL). It provides students with skills and knowledge related to the application of computer technologies in teaching and learning English. Furthermore, CALL course prepares students to learn and teach English with the use of various applications that integrates the technologies of computer-mediated communication (CMC), computational linguistics, natural language processing (NLP), and artificial intelligence (AI). This course also helps students to be able to evaluate potential CALL applications for fostering and assessing English language skills. Finally, CALL course introduces students to research and professional development and enables students to develop learning and teaching contents for CALL.  |
| **5. Pre-requirements for this course (if any): N/A** |
| **6. Co- requirements for this course (if any): N/A** |
| **7. Course Main Objective(s):** At the end of this course students will be to:* + - * Explain the theory and practice of computer-assisted language learning (CALL).
* Understand the use of various CALL applications in language teaching and learning.
* Understand computer-mediated communication (CMC), natural language processing (NLP) and artificial intelligence (AI) in CALL.
* Evaluate CALL applications for fostering and assessing language skills.
* Understand research and professional development in CALL.
* Develop learning and teaching materials for CALL.
 |

## 1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
| --- | --- | --- | --- |
|  | Traditional classroom | 24 | 60% |
|  | E-learning | 16 | 40% |
|  | Hybrid* Traditional classroom
* E-learning
 |  |  |
|  | Distance learning |  |  |

##

## 2. Contact Hours (based on the academic semester)

|  |  |  |
| --- | --- | --- |
| No | Activity | Contact Hours |
|  | Lectures | 40 |
|  | Laboratory/Studio |  |
|  | Field |  |
|  | Tutorial  |  |
|  | Others (specify) |  |
|  | Total | 40 |

# Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
| --- | --- | --- | --- | --- |
| 1.0 | Knowledge and understanding |
| 1.1 | Explain CALL concepts and theory in language teaching and learning; | K 1 | * Lectures
* Discussions
* E-learning
 | * Presentations
* Assignments
* Midterm tests
* Final exam
 |
| 1.2 | Discuss the benefits of using computers and internet technologies in language teaching and learning; | K 6 | * Lectures
* Discussions
* E-learning
 | * Presentations
* Class participation
* Assignments
* Midterm tests
* Final exam
 |
| 1.3 | Develop learning and teaching materials for CALL; | K 5 | * Lectures
* Discussions
* E-learning
 | * Presentations
* Assignments
* Midterm exams
* Final exam.
 |
| 1.4 | Demonstrate deep knowledge of the use of CALL applications in different situations; | K 4 | * Lectures
* Discussions
* E-learning
 | * Presentations
* Assignments
* Midterm exams
* Final exam
 |
| 1.5 | Demonstrate good understanding of CALL research and professional development. | K 5 | * Lectures
* Discussions
* E-learning
 | * Presentations
* Assignments
* Midterm exams
* Final exam
 |
| 2.0 | Skills |
| 2.1 | Reflect on deep knowledge of CALL concepts and theory; | S 2 | * Discussions
* Seminars
 | * Assignments
* Achievement tests.
 |
| 2.2 | Utilizing CALL applications and materials in teaching and learning English; | S 4 | * Lectures,
* Discussions
* Workshops.
 | * Observation
* Class participation
* Assignments

Quizzes |
| 2.3 | Create new computer-based activities appropriate for the learners needs; | S 3 | * Lectures
* Presentation.
 | * Observation
* Discussions
* Assignments
 |
| 2.4 | Evaluate CALL applications and relevant resources. | S 4 | * Lectures
* Discussions.
 | * Observation
* Class participation
* Assignments
* Quizzes
 |
| 3.0 | Values, autonomy, and responsibility |
| 3.1 | Show objectivity in group discussions and team projects; | V 1 | * Discussions and workshops.
 | Presentations* Observation
 |
| 3.2 | Take part in professional development and training sessions; | V 4 | * Discussions and workshops.
 |  Presentations* Observation
 |
| 3.3 | Miniating integrity, professional and academic values when doing CALL tasks and relevant assignments; | V 1 | * Discussions and workshops.
 | Presentations* Observation
 |
| 3.4 | Show positive attitude towards giving and receiving feedback. | V 3 | * Discussions and workshops.
 | * Observation
 |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| No | List of Topics | Contact Hours |
| 1 | Introduction to Computer-Assisted Language Learning (CALL) | 6 |
| 2 | Finding and Evaluating CALL Resources | 4 |
| 3 | Computer-Mediated Communication (CMC) | 4 |
| 4 | CALL and Language Skills | 4 |
| 5 | CALL Environments, Tools, Materials, and Activities  | 4 |
| 6 | CALL Theory and Research | 6 |
| 7 | CALL Teacher Education, Professional Development, and Learner Training | 4 |
| 8 | Other Established and Emerging Areas of CALL | 4 |
| 9 | Practicing and Developing CALL Applications and Materials | 4 |
| **Total** | 40 |

# **D. Students Assessment Activities**

| No | Assessment Activities \*  | Assessment timing(in week no) | Percentage of Total Assessment Score |
| --- | --- | --- | --- |
| **1** | **Assignment** (Writing an essay to review a CALL application in L2 learning) | 6 | 20% |
| **2** | **Presentation**(Conducting an oral presentation on a CALL application in L2 learning) | 11 | 15 % |
| **3** | **Online Journaling**(Posting on the forum, blog, and wiki of KKU blackboard) | Weekly | 15 % |
| **4** | **Final Exam**(Sitting for a written test) | 13 | 50 % |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

# E. Learning Resources and Facilities

## 1. References and Learning Resources

|  |  |
| --- | --- |
| Essential References | **The Primary Course Textbook:** Hubbard, P. (2021). *An invitation to CALL: Foundations of computer-assisted language learning*. APACALL. **The Secondary Course Textbook:** Beatty, K. (2010). *Teaching and Researching Computer-Assisted Language Learning* (2nd ed). Pearson. |
| Supportive References | Stockwell, G. (Ed.). (2012). *Computer-assisted language learning: Diversity in research and practice*. Cambridge University Press.‏Levy, M. and Stockwell, G. (2006). *Call Dimensions: Options and Issues in Computer Assisted Language Learning (ESL & Applied Linguistics Professional)*. Lawrence Erlbaum Associates. Son, J. B. (ed.) (2004). *Computer-Assisted Language Learning: Concepts, Contexts and Practices*. I Universe, Inc. Levy, M. (1997). *Computer-assisted language learning: Context and conceptualization*. Oxford University Press.‏ |
| Electronic Materials | Language Learning & Technology Journal (https://www.lltjournal.org/)ReCALL journal of the European Association for Computer Assisted Language Learning (EUROCALL) (https://www.cambridge.org/core/journals/recall) Computer Assisted Language Learning Journal (https://www.tandfonline.com/toc/ncal20/current) CALL-EJ (Computer Assisted Language Learning Electronic Journal)(http://callej.org/)  |
| Other Learning Materials | Supplementary material and supportive online URLs to be prepared by the instructor and shared with students. |

## 2. Required Facilities and equipment

| Items | Resources |
| --- | --- |
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms, demonstration rooms and computer labs. |
| Technology equipment(projector, smart board, software) | Data show projectors, smart boards, authoring software, LMs, and computers. |
| Other equipment(depending on the nature of the specialty) | Free authoring software packages for developing CALL learning and teaching materials.  |

# F. Assessment of Course Quality

| Assessment Areas/Issues  | Assessor | Assessment Methods |
| --- | --- | --- |
| Effectiveness of teaching | Students, Instructors, Program Leaders | Tests, Surveys, Interviews |
| Effectiveness of students’ assessment | Measurement and Evaluation Unit | Analysis of course evaluation questionnaires, SPSS Analysis Repot  |
| Quality of learning resources | Students, Instructors, Program Leaders | Observations, Surveys |
| The extent to which CLOs have been achieved | Instructors, Program Leaders | Tests, portfolios  |
| Other |  |  |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# G. Specification Approval Data

|  |  |
| --- | --- |
| Council /COMMittee |  |
| Reference No. |  |
| Date |  |