





# Field Experience Specification (Bachelor)

Course Title: Enter Course Title.

Course Code: Enter Course Code.

Program: Enter Program Name.

**Department:** *Enter Department Name* .

College: Enter College Name.

**Institution:** *Enter Institution Name.* 

Field Experience Version Number: Course Specification Version Number

Last Revision Date: Pick Revision Date.





#### **Table of Contents**

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment	
Methods	3
C. Field Experience Administration	4
D. Training Quality Evaluation	5
E. Specification Approval Data	6





2. Level/year at which Field Experience is offered: ().  3. Time allocated for Field Experience activities () Weeks () Days () Hours 4. Corequisite (or prerequisites, if any) to join Field Experience  5. Mode of delivery  □In-person/onsite □hybrid (onsite/online) □Online  B. Field Experience Course Learning Outcomes (CLOs), Training Activities and Assessment Methods  Code Learning Outcomes Code Training Activities Methods Responsibility  1.0 Knowledge and understanding 1.1 1.2		ld Experience edit hours: (				
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Skills	1.0 1.1	Assessment M Learning Outcomes	<b>lethods</b> Aligned PLO Code		Assessment	Assessment
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3.0 Values, autonomy, and responsibility	1.0 1.1 1.2 2.0 2.1 2.2	Learning Outcomes Knowledge and	<b>lethods</b> Aligned PLO Code		Assessment	Assessment
3.1	1.0 1.1 1.2 2.0 2.1 2.2	Learning Outcomes Knowledge and	Aligned PLO Code understanding	Training Activities	Assessment	Assessment
3.2	Code 1.0 1.1 1.2 2.0 2.1 2.2 3.0	Learning Outcomes Knowledge and	Aligned PLO Code understanding	Training Activities	Assessment	Assessment



 $<sup>\</sup>hbox{*Assessment methods (i.e., practical test, field report, or al test, presentation, group project, essay, etc.)}.$ 



## **C. Field Experience Administration**

#### 1. Field Experience Flowchart for Responsibility

Including units, departments, and committees responsible for field experience identifying by the interrelations.

#### 2. Distribution of Responsibilities for Field Experience Activities

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Selection of a field experience site					
Selection of supervisory staff					
Provision of the required equipment					
Provision of learning resources					
Ensuring the safety of the site					
Commuting to and from the field experience site					
Provision of support and guidance					
Implementation of training activities (duties, reports, projects)					
Follow up on student training activities					
Monitoring attendance and leave					
Assessment of learning outcomes					
Evaluating the Quality of Field Experience					
Others (specify)					





Suggested Field Experience Locations	General Requirements*	Special Requirements**

<sup>\*</sup> E.g., Provides information technology, equipment, laboratories, halls, housing, learning sources, clinics ... etc.

4. Decision-Making Procedures for Identifying Appropriate Locations for Field	
Experience	

#### **5. Safety and Risk Management**

Potential Risks	Safety Actions Risk Management Proced	

## **D. Training Quality Evaluation**

Evaluation Areas/Issues	Evaluators	Evaluation Methods

**Evaluation areas** (e.g., Effectiveness of Training and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Supervisory Staff, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods (Direct, Indirect)** 



<sup>\*\*</sup> E.g., Criteria of the institution offering the training or those related to the specialization, such as safety standards, dealing with patients in medical specialties ... etc.

# **E. Specification Approval Data**

Council /Committee
Reference No.
Date

