



## Consistency with National Qualifications Framework

Level 8 - Doctoral Degree or Equivalent

**Institution**: Institution

College/Institute: College

Qualification awarded (according to Graduation Certificate): Qualification Title

The NQF-KSA constitutes a comprehensive and uniform structure for building, organizing, and categorizing qualifications into levels based on learning outcomes. Furthermore, it is a functional tool to bridge recognized national or international qualifications (Educational and Training) with the levels of the National Qualifications Framework in Saudi Arabia.

For further information, refer to the (National Qualifications Framework).





A. Qualification Details:					
Institution:					
College/Institute:					
Program Qualification (according to the Graduation Certificate)					
Qualification Name	☐ Ph.D. by courses☐ Ph.D. by thesis☐ Professional Doc			Equivalent:	(specify)
Specialization Name (According to Saudi Standard Classification of Educational Levels and Specializations)	Choose the area of speciality				
Qualification Type	☐ Academic ☐ Vocational	☐ Applied ☐ Technica			
Qualifications Types by Dominoes:	☐ Primary Qualifica	ntion $\square$ A	ddition	nal Qualification	on
Major track/pathway (if any)					
(*) "Or equivalent" means qualifications that an (academic - research - professional - applied te	onal and Training Pro	ne, but they meet the	requireme	ents of the <b>level</b> .	type varies
B. Early Exit Points for Education	chnology), or have another nam	ne, but they meet the	requireme		type varies
B. Early Exit Points for Education Intermediate Exit Point  Description of the Early Exit Point in the Program	onal and Training Pro	ne, but they meet the	requireme	ents of the <b>level</b> .	type varies
B. Early Exit Points for Education Intermediate Exit Point Description of the Early Exit	onal and Training Pro	ne, but they meet the	requireme	ents of the <b>level</b> .	type varies
B. Early Exit Points for Education Intermediate Exit Point Description of the Early Exit Point in the Program The Level of the Awarded	onal and Training Pro	ne, but they meet the	requireme	ents of the <b>level</b> .	type varies
B. Early Exit Points for Education Intermediate Exit Point  Description of the Early Exit Point in the Program  The Level of the Awarded Qualification  Qualification Awarded at the Exit Point (According to Graduation Certificate)  Early Exit Points: Qualifications that trainee from an awarding body if they	chnology), or have another name on all and Training Pro  Available  Choose Qualificate  mediate long-term educed achieve the target learn	egrams:  tion level  ational or training ing outcomes and	□ Ur	navailable  ams obtained by alification place	the learner or ments required
B. Early Exit Points for Education Intermediate Exit Point  Description of the Early Exit Point in the Program  The Level of the Awarded Qualification  Qualification Awarded at the Exit Point (According to Graduation Certificate) Early Exit Points: Qualifications that trainee from an awarding body if they for a specific level. This awarded qualifications	chnology), or have another name on all and Training Pro  Available  Choose Qualificate  mediate long-term educed achieve the target learn diffication does not correspond	egrams:  tion level  ational or training ing outcomes and ond to the progra	□ Ur	navailable  ams obtained by alification place	the learner o
B. Early Exit Points for Education Intermediate Exit Point  Description of the Early Exit Point in the Program  The Level of the Awarded Qualification  Qualification Awarded at the Exit Point	chnology), or have another name on all and Training Pro  Available  Choose Qualificate  mediate long-term educed achieve the target learn ification does not correspond to the correspondent of the co	egrams:  tion level  ational or training ing outcomes and ond to the progra	g prograd the qu	navailable  ams obtained by alification place	the learner or ments requirea t offers.





with the participat and field experts.	rams are designed and revie ion of Stakeholders, employ		☐ Not applicable				
3. Qualification Objectives  4. Qualification Title  Qualification Title							
4. Qualification Title  Qualification Title  5. Qualification Components:							
ltem	Requirements according to NQF	Program	Level of Compliance (to be completed by NCAAA Consultant)				
Minimum credit hours (units) required	<ul> <li>Completion of a minimum of (30) credit hours (units) of coursework along with a thesis,</li> <li>or a minimum of (12) credit hours (units) with a thesis and some courses in research and professional doctorate (2), based on minor specialty requirements.</li> </ul>		☐ The program meets the minimum of credit hours required.				
Program duration (Minimum number of years)			☐ The program meets the minimum duration required in years.				
Minimum Actual (contact) hours	450 minimum contact hours.		☐ The program meets the minimum actual (contact) hours required.				
Enrollment conditions (According to NQF)	<ul> <li>Obtaining a master's degree or Equivalent</li> <li>Obtaining a 6-year professional</li> <li>bachelor's degree, or master's degree of a professional, doctorate</li> <li>in the specialty field, or their Equivalent</li> </ul>		☐ The Program meets the minimum requirements for students' enrolment at level 4 qualification.				

## **6. Learning Outcomes Assessment:**





## 1. Learning Outcomes

Code	Program Learning Outcomes (PLOs)	NQF Level Descriptors of Learning Outcomes – Level 5
1	Knowledge and understanding	
1.1		
1.2		
1.3		
2	Skills	
2.1		
2.2		
2.3		
3	Values, Autonomy, and Responsibility	
3.1		
3.2		
2. Lea	rning Outcomes Assessment	

2. Learning Outcomes Assessment				
Transparent and measurable evaluation criteria are implemented to ensure learning outcomes are achieved in the academic/training programs.	□Available	□Unavailable		
Hyperlink				

