



Consistency with National Qualifications Framework

Level 7 - Master's Degree or Equivalent

Institution: Institution

College/Institute: College

Qualification awarded (according to Graduation Certificate): Qualification Title

The NQF-KSA constitutes a comprehensive and uniform structure for building, organizing, and categorizing qualifications into levels based on learning outcomes. Furthermore, it is a functional tool to bridge recognized national or international qualifications (Educational and Training) with the levels of the National Qualifications Framework in Saudi Arabia.

For further information, refer to the (National Qualifications Framework).





Institution:				
College/Institute:				
Program Qualification (according to the Graduation Certificate)				
Qualification Name	☐ Master's degree or project ☐ Master's in course ☐ Professional Doct ☐ Professional Mass ☐ Professional bach	e system corate ter	□ Equivalent:	(specify
Specialization Name (According to Saudi Standard Classification of Educational Levels and Specializations)	Choose the area of s			
	☐ Academic	☐ Applied ☐ Technica	ı	
Qualification Type	☐ Vocational	<u> Пестинеа</u>		
Qualification Type Qualifications Types by Dominoes:	☐ Primary Qualifica		dditional Qualificatio	n
Qualifications Types by	☐ Primary Qualifica re equivalent to qualifications in	tion	dditional Qualification	
Qualifications Types by Dominoes: Major track/pathway (if any)) "Or equivalent" means qualifications that a cademic - research - professional - applied te	☐ Primary Qualifications in chnology) or have another name	tion	dditional Qualification and the same name, but their requirements of the level.	
Qualifications Types by Dominoes: Major track/pathway (if any) "Or equivalent" means qualifications that a cademic - research - professional - applied to be calculated. Early Exit Points for Education in the calculation	☐ Primary Qualifications in chnology) or have another name	tion	dditional Qualification	
Qualifications Types by Dominoes: Major track/pathway (if any)) "Or equivalent" means qualifications that a cademic - research - professional - applied te	☐ Primary Qualifications in chnology) or have another name	tion	dditional Qualification and the same name, but their requirements of the level.	
Qualifications Types by Dominoes: Major track/pathway (if any) "Or equivalent" means qualifications that a cademic - research - professional - applied te	☐ Primary Qualifications in chnology) or have another name	tion	dditional Qualification and the same name, but their requirements of the level.	
Qualifications Types by Dominoes: Major track/pathway (if any)) "Or equivalent" means qualifications that a cademic - research - professional - applied to the carry Exit Points for Education Intermediate Exit Point Description of the Early Exit Point in the Program The Level of the Awarded	□ Primary Qualifications in chnology) or have another name	tion	dditional Qualification and the same name, but their requirements of the level.	
Qualifications Types by Dominoes: Major track/pathway (if any) "Or equivalent" means qualifications that a cademic - research - professional - applied to the care of the Early Exit Point Description of the Early Exit Point in the Program The Level of the Awarded Qualification Qualification Qualification Awarded at the Exit Point	Primary Qualifications in chnology) or have another name onal and Training Program Available Choose Qualificat mediate long-term educations in chnology or have another name on the chnology or have another name of the chnology of the chnology achieve the target learning program is a second of the chnology achieve the target learning program is a second of the chnology of the chn	tion	dditional Qualification ave the same name, but their requirements of the level. Unavailable g programs obtained by at the qualification placer	type varies the learner of





1 Official Assessment			
_	ution granted official apducation or training auth	i I I Applicable	☐ Not applicable
2. Challahaldan Fran	Link		
	agement ams are designed and rev on of Stakeholders, emp		☐ Not applicable
3. Qualification Ob	ectives		
4. Qualification Titl 5. Qualification Co	e Qualification Title		
Item	Requirements according to NQF	Program	Level of Compliance (to be completed by NCAAA Consultant)
Minimum credit hours (units) required	Completion of a minimum of (180) credit hours (units) in higher education for a Professional bachelor's degree or equivalent or a minimum of (30) credit hours (units) for a Master's or Professional Doctorate or equivalent. Completion of a minimum of (24) credit hours (units) of coursework in addition to at least (6) credit hours (units) for a thesis for an academic Master's degree;		☐ The program meets the minimum of credit hours required.
Program duration (Minimum number of years)	- The study duration to obtain the qualification requires six (6) years or more of full-time studying or its equivalentThe study duration to obtain the qualification is at least two academic years.		☐ The program meets the minimum duration required in years.
Minimum Actual (contact) hours	2700 contact hours for a Professional bachelor's degree or equivalent.		☐ The program meets the minimum actual (contact) hours required.



Enrollment conditions (According to NQF)	450 contact hours for Master's or equivalent and for Professional Doctorate or Equivalent. 360 contact hours for a Master's degree or equivalent with a thesis or project. - Obtaining a Secondary education qualification or equivalent Obtain a bachelor's		☐ The Program meets the minimum requirements for students' enrolment at level 4 qualification.
NQF)	degree or equivalent.		1
6. Learning Outc 1. Learning Outc	omes Assessment:		
Code Program	m Learning Outcomes (PLOs	·	criptors of Learning nes – Level 5
1 Knowledge	e and understanding		
1.1			
1.2			
1.2			
1.3			
1.3			
1.3 2 Skills			
1.3 2 Skills 2.1			
1.3 2 Skills 2.1 2.2			
1.3 2 Skills 2.1			
1.3 2 Skills 2.1 2.2 2.3			
1.3 2 Skills 2.1 2.2 2.3 3 Values, Au	tonomy and Responsibility		
1.3 2 Skills 2.1 2.2 2.3 Values, Au 3.1	tonomy and Responsibility		
1.3 2 Skills 2.1 2.2 2.3 3 Values, Au	tonomy and Responsibility		
1.3 2 Skills 2.1 2.2 2.3 Values, Au 3.1	tonomy and Responsibility		
1.3 2 Skills 2.1 2.2 2.3 3 Values, Au 3.1 3.2	tonomy and Responsibility		
1.3 2 Skills 2.1 2.2 2.3 3 Values, Au 3.1 3.2			
1.3 2 Skills 2.1 2.2 2.3 3 Values, Au 3.1 3.2 2. Learning Outcome Transparent and means and means are also as a second and a second and means are also as a second and a second and a second are also as a second and a second are also as a second and a second ar	mes Assessment neasurable evaluation criteri		
1.3 2 Skills 2.1 2.2 2.3 3 Values, Au 3.1 3.2 2. Learning Outcoor Transparent and mare implemented to	mes Assessment neasurable evaluation criteri to ensure learning outcomes		□Unavailable
1.3 2 Skills 2.1 2.2 2.3 3 Values, Au 3.1 3.2 2. Learning Outcoor Transparent and mare implemented to	mes Assessment neasurable evaluation criteri		□Unavailable

