



Consistency with National Qualifications Framework

Level 5 - Advanced Diploma or Equivalent

Institution: Institution

College/Institute: College

Qualification awarded (according to Graduation Certificate): Qualification Title

The NQF-KSA constitutes a comprehensive and uniform structure for building, organizing, and categorizing qualifications into levels based on learning outcomes. Furthermore, it is a functional tool to bridge recognized national or international qualifications (Educational and Training) with the levels of the National Qualifications Framework in Saudi Arabia.

For further information, refer to the (National Qualifications Framework).





Institution:					
College/Institute:					
Program Qualification (according to the Graduation Certificate)					
Qualification Name	☐ Advanced Diplom☐ Intermediate Dipl			Equivalent:	(specify)
Specialization Name (According to Saudi Standard Classification of Educational Levels and Specializations)	Choose the area of speciality				
Qualification Type	☐ Academic ☐ Applied ☐ Vocational ☐ Technical				
Qualifications Types by Dominoes:	☐ Primary Qualifica	tion	□ Ad	ditional Qualifica	ation
Major track/pathway (if any) "Or equivalent" means qualifications that are cademic - research - professional - applied tect. Early Exit Points for Education and the cademic series of the cademic se	hnology) or have another name	, but the	ey meet the red	•	heir type varies
"Or equivalent" means qualifications that are cademic - research - professional - applied tect. Early Exit Points for Education intermediate Exit Point	nal and Training Pro	, but the	ey meet the red	quirements of the level .	heir type varies
"Or equivalent" means qualifications that ar cademic - research - professional - applied ted	nal and Training Pro	, but the	ey meet the red	quirements of the level .	heir type varies
"Or equivalent" means qualifications that are cademic - research - professional - applied tect. Early Exit Points for Education and the Early Exit Point Description of the Early Exit	nal and Training Pro	, but the	ey meet the red	quirements of the level .	heir type varies
"Or equivalent" means qualifications that are cademic - research - professional - applied tector. Early Exit Points for Education and the Early Exit Point Description of the Early Exit Point in the Program The Level of the Awarded	nal and Training Prog	grams	vel	uirements of the level. ☐ Unavailable	



	ents for Qualification F	Placemen	t	
	ution granted official a ducation or training aut Link	• •	☐ Applicable	☐ Not applicable
2. Stakeholder Enga	agement			
with the participati and field experts.	ams are designed and re on of Stakeholders, em		☐ Applicable	☐ Not applicable
3. Qualification Obj	ectives			
4. Qualification Titl	e Qualification Title			
5. Qualification Cor	mponents:			
ltem	Requirements according to NQF		Program	Level of Compliance (to be completed by NCAAA Consultant)
Minimum credit hours (units) required	- Completion of a minimum of (72) credit hours (units) for Advanced Diploma Completion of a minimum of (60) credit hours (units) for Intermediate Diploma			☐ The program meets the minimum of credit hours required.
Program duration (Minimum number of years)	- The study duration to obtain the qualification is a minimum of three years for an Advanced Diploma The study duration to obtain the qualification is a minimum of two years for an Intermediate Diploma.			☐ The program meets the minimum duration required in years.
Minimum Actual (contact) hours	1080 contact hours for Advanced Diploma. 900 contact hours for Intermediate Diploma.			☐ The program meets the minimum actual (contact) hours required.
Enrollment conditions (According to NQF)	Obtaining a secondary education certificate or its equivalent.			☐ The Program meets the minimum requirements for students' enrolment at level 4 qualification.





6. Learning Outcomes Assessment:

1. Learning Outcomes

Code	Program Learning Outcomes (PLOs)	NQF Level Descriptors of Learning Outcomes – Level 5
1	Knowledge and understanding	
1.1		
1.2		
1.3		
2	Skills	
2.1		
2.2		
2.3		
3	Values, Autonomy and Responsibility	
3.1		
3.2		
•••		

2. Learning Outcomes Assessment			
Transparent and measurable evaluation criteria are implemented to ensure Learning Outcomes are achieved in the academic/training programs.	□Available	□Unavailable	
Hyperlink			

