T3

2022

|  |
| --- |
| **Institution**: Institution |
| **College**: College |
| **Qualification awarded (according to Graduation Certificate):**  Qualification Title |

The Specialized Academic Standards, developed by ETEC under the title "Key Learning Outcomes," are for specific disciplines in cooperation and coordination with different entities in the field and with the involvement of various stakeholders from academia, the private sector and government bodies. The standards contribute to setting the minimum learning outcomes requirements and curriculum requirements of specific disciplines for undergraduate programs to assure their academic quality and ability to produce highly qualified graduates with the knowledge and skills required by the market and the national needs, in line with best practices and academic requirements.

This form is for the alignment of bachelor's degrees.

# **Qualification Information**

|  |  |
| --- | --- |
| **Institution:** |  |
| **College:** |  |
| **Program Qualification** (according to the Graduation Certificate) |  |
| **Broad field name**(According to Saudi Standard Classification of Educational Levels and Specializations) | **Generic Programs and Qualifications**  |
| **Specialization Name**(according to the Saudi Standard Classification of Educational Levels and Specializations) |  | Code |  |
| **Title of the Specialized Academic Standards\***  |  |
| **Major track/pathway (if any)** |  |

\*The title of the Key Learning Outcomes published by NCAAA.

# **Specialized Academic Standard Consistency**

## 1. Key Learning Outcomes

List the NCAAA Key Learning Outcomes

| Code | **Key Learning Outcomes (NCAAA)** |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| … |  |
| … |  |

## 2. Program Learning Outcomes

List the Program Learning Outcomes

| Code | **Program Learning Outcomes (PLOs)** |
| --- | --- |
| 1 | **Knowledge and understanding** |
| 1.1 |  |
| 1.2 |  |
| 1.3 |  |
| … |  |
| 2 | **Skills** |
| 2.1 |  |
| 2.2 |  |
| 2.3 |  |
| … |  |
| 3 | **Values, Autonomy, and Responsibility** |
| 3.1 |  |
| 3.2 |  |
| … |  |

## 3. Key Learning Outcomes Alignment

Show the Alignment between the Program Learning Outcomes and the NCAAA Key Learning Outcomes.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Program Learning Outcomes** | **Key Learning Outcomes (NCAAA)** | **Degree of consistency** |
| **Code** | **PLO** | 1 | 2 | 3 | 4 | 5 | 6 | … |
| 1 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| 2 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| 3 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| 4 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| 5 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| 6 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| 7 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| 8 |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |
| ... |  |  |  |  |  |  |  |  | **..**Choose an item.**.** |

## 4. Curriculum General Criteria

|  |  |  |
| --- | --- | --- |
| **Essential Knowledge Units (EKU)** | **Relevant Courses** | **Degree of Consistency** |
| … | … | **..**Choose an item.**.** |
| … | … | **..**Choose an item.**.** |
| … | … | **..**Choose an item.**.** |
| **Experiential Learning** | **Relevant Courses** | **Degree of Consistency** |
| … | … | **..**Choose an item.**.** |
| … | … | **..**Choose an item.**.** |
| … | … | **..**Choose an item.**.** |

\* A hyperlink for the listed Course Specifications should be provided.

## 5. Knowledge Units

| **GKU** | **SKU** | **Relevant Courses** | **Degree of Consistency** |
| --- | --- | --- | --- |
| **Code** | **Knowledge Unit** | **Code** | **Knowledge Units** |
| **GKU1** |  | SKU 1.1 |  |  | **..**Choose an item.**.** |
| SKU 1.2 |  |  | **..**Choose an item.**.** |
| **GKU2** |  | **…** |  |  | **..**Choose an item.**.** |
|  | **…** |  |  |  |
| **GKU3** |  | **…** |  |  |  |
|  | **…** |  |  |  |
| **…** |  | **…** |  |  |  |
|  | **…** |  |  |  |

\* A hyperlink for the listed Course Specifications should be provided.