

Course Specification

(Postgraduate Programs)

Course Title: Concepts in Applied Linguistics

Course Code: 6521 ENG-3

Program: Master of Arts in Applied Linguistics

Department: English Department

College: College of Languages and Translation

Institution: King Khalid University

Version: 1

Last Revision Date: September 28, 2024



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A. General information about the course:

1. Course Identification:

1. Credit hours: (3)				
2. Course type				
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective	
3. Level/year at which this course is offered: (Level 1/ 1st Semester)				

4. Course General Description:

This course provides a comprehensive introduction to the core concepts of Applied Linguistics, emphasizing its interdisciplinary nature and practical relevance. By focusing on the application of linguistic theory and research to real-world issues in language use, learning, and teaching, the course equips students with a deep understanding of the field's scope and significance. It explores how applied linguistics intersects with education, psychology, sociology, and communication, demonstrating its broad impact. Additionally, the course highlights the critical importance of understanding language within its social, cultural, and practical contexts, preparing students to address complex language-related challenges in diverse fields.

5. Pre-requirements for this course (if any): N/A

6. Pre-requirements for this course (if any): N/A

7. Course Main Objective(s):

The primary objective of this course is to provide students with a comprehensive understanding of language in diverse contexts, preparing them for advanced study and effective practice in various language-related fields that will be explored in greater depth in subsequent semesters. Concepts in Applied Linguistics aims to:

- Equip students with core knowledge of key theories and principles in applied linguistics.
- Enable students to apply linguistic theory to real-world issues in language use, teaching, and learning.
- Demonstrate how applied linguistics intersects with fields such as education, psychology, sociology, and communication.
- Train students to critically assess language-related challenges in diverse contexts.
- Emphasize the importance of social, cultural, and practical factors in language analysis and use.
- Equip students with the skills and knowledge necessary for further research and professional application in applied linguistics.
- Encourage the development of effective solutions to complex linguistic problems.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid		
	<ul style="list-style-type: none"> • Traditional classroom • E-learning 	36 9	80% 20%
4	Distance learning		

3. Contact Hours: (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify).....	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding: After successfully complete the course, students will be able to:			
1.1	Demonstrate an in-depth understanding of the core concepts and theoretical frameworks in Applied Linguistics.	K1	<ul style="list-style-type: none"> Lectures , presentations, and seminars Interactive class discussions Case studies Assigned readings Concept mapping Peer teaching 	<ul style="list-style-type: none"> Exams Oral presentations
1.2	Explain and critically analyze key ideas in language acquisition, corpus linguistics, critical discourse analysis, sociolinguistics, and psycholinguistics.	K2	<ul style="list-style-type: none"> Lectures and seminars Interactive class discussions Case studies Assigned readings Concept mapping Peer teaching 	<ul style="list-style-type: none"> Exams Assignments Oral presentations Research papers or essays Class participation and discussions Case study analysis
1.3	Gain knowledge of recent advancements and foundational methods in linguistic research, including		<ul style="list-style-type: none"> Lectures and seminars Collaborative learning. 	<ul style="list-style-type: none"> Exams Group projects. Research critiques or



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	approaches used to investigate language-related phenomena.	K3	<ul style="list-style-type: none"> • Research-based lectures • Guided readings of recent studies • Hands-on workshops on research methods • Group discussions on advancements in the field • Case studies of recent linguistic research • Guest lectures from experts in the field 	<p>article reviews</p> <ul style="list-style-type: none"> • Case study analysis of linguistic phenomena
2.0	Skills: After successfully complete the course, students will be able to:			
2.1	Synthesize and evaluate linguistic data from diverse sources, demonstrating advanced problem-solving and critical-thinking skills in language-related professional and academic settings.	S1	<ul style="list-style-type: none"> • Data analysis workshops • Problem-based learning activities • Case study evaluations • Group discussions on interpreting linguistic data • Practical exercises with real-world linguistic datasets • Peer review and feedback sessions 	<ul style="list-style-type: none"> • Data analysis reports • Problem-solving case studies • Oral presentations on data evaluation • Group projects • Written exams
2.2	Apply theoretical frameworks and concepts from applied linguistics to critically analyze real-world language-related issues, including language teaching,	S2	<ul style="list-style-type: none"> • Case study analysis • Problem-based learning activities • Simulations and role-playing • Interactive group discussions 	<ul style="list-style-type: none"> • Case study analysis reports • Oral presentations • Group projects





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	learning, and communication.		<ul style="list-style-type: none"> Applied project-based assignments Guest lectures from practitioners in the field 	<ul style="list-style-type: none"> Class participation
2.3	Critically evaluate various approaches to language teaching, learning, and communication, and propose informed strategies for addressing language-related problems in real-world settings.	S3	Comparative analysis of teaching methods Case studies of real-world language teaching scenarios Group discussions on teaching and learning approaches Problem-solving workshops Peer feedback and review sessions Guest lectures from language educators and experts	Comparative essays on teaching and learning approaches Oral presentations on solving language-related issues strategies- Project-based assessment
3.0	Values, autonomy, and responsibility: After successfully complete the course, students will be able to:			
3.1	Recognize the importance of continuous professional development and actively seek opportunities to stay updated with emerging trends and advancements in applied linguistics and language education.	V1	<ul style="list-style-type: none"> Reflective discussions Seminars on professional development in applied linguistics Assigned readings on emerging trends and advancements Reflection activities on the role of lifelong learning Workshops on how to stay updated with academic and professional resources 	<ul style="list-style-type: none"> Reflective essays on the importance of continuous professional development Development of a professional growth plan Participation in workshops or seminars related to current advancements





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
			<ul style="list-style-type: none"> • Guest lectures from industry professionals • Mentorship and career planning sessions • 	<ul style="list-style-type: none"> • Self-assessment and peer feedback on professional development goals
3.2	Demonstrate a commitment to lifelong learning by engaging with ongoing research, innovations, and evolving methodologies in linguistics to enhance their professional practice.	V2	<ul style="list-style-type: none"> • Encouraging participation in research discussions and journal clubs • Assignments on reviewing recent linguistic studies and innovations • Workshops on evolving methodologies in linguistics • Guest lectures by leading researchers on new developments in the field • Seminars on lifelong learning and its importance in professional practice • Interactive activities on how to stay current with academic publications and resources 	<ul style="list-style-type: none"> • Critical reviews of recent research articles • Research-based presentations on innovative methodologies • Reflective journals on engagement with ongoing research and professional growth • Participation in discussions on the application of new linguistic methods • Development of a personal lifelong learning and professional development plan





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.3	Cultivate an ethical and reflective approach to professional growth, ensuring that linguistic knowledge and practices are aligned with the latest developments in the field and responsive to diverse linguistic and cultural needs.	V3	<ul style="list-style-type: none"> Ethics workshops on professional practices in applied linguistics Case studies on ethical dilemmas in language teaching and research Reflective journaling on personal growth and ethics in the field Group discussions on diversity and cultural responsiveness in linguistics Guest speakers on ethical considerations in language-related professions Mentorship sessions focused on ethical decision-making 	<ul style="list-style-type: none"> Reflective essays on ethical and professional growth Case study analysis on ethical practices in linguistics Oral presentations on aligning linguistic knowledge with ethical standards Group projects addressing cultural and ethical challenges in real-world scenarios Development of an ethical professional practice framework.

C. Course Content:

No	List of Topics	Contact Hours
1.	An overview of applied linguistics	3
2.	Discourse Analysis	3
3.	Pragmatics and Language use	3
4.	Corpus linguistics	3
5.	Second language acquisition	3
6.	Psycholinguistics	3
7.	Sociolinguistics	3
8.	Forensic linguistics and language and the law	3





9.	Multilingualism	6
10.	Language Skills	9
11.	Language Assessment	6
Total		45

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	8	20
2.	Assignments and participation	Continuous assessment	10
3.	Presentation, reports, reviews	Continuous assessment	15
4.	Case studies, Projects	Continuous assessment	15
5.	Final Exam	15	40

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Schmitt, N., & Rodgers, M. (2020). <i>An Introduction to Applied Linguistics</i> (3rd ed.). Routledge. https://t.ly/8ko2F
Supportive References	Conrad, S., Hartig, A., & Santelmann, L. (2020). <i>The Cambridge Introduction to Applied Linguistics</i> . Cambridge University Press. Kaplan, R. B. (Ed.). (2010). <i>The Oxford handbook of applied linguistics</i> . Oxford, England: Oxford University Press. Simpson, J. (Ed.). (2011). <i>The Routledge handbook of applied linguistics</i> . New York, NY: Routledge.
Electronic Materials	McDonough, S. (2017). <i>Applied linguistics in language education</i> . Routledge. https://doi.org/10.4324/9781315097169 Kramsch, C. (2015). Applied linguistics: A theory of the practice. <i>Applied linguistics</i> , 36(4), 454-465. https://academic.oup.com/applij/article-abstract/36/4/454/155986 BOT, K. D. (1992). Applied linguistics. <i>Applied linguistics</i> , 13(1), 1-24. https://doi.org/10.1093/applin/13.1.1
Other Learning Materials	

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> • Classrooms equipped with audio-visual aids to facilitate lectures and presentations. • Library facilities • E-learning and virtual classrooms





Items	Resources
Technology equipment (Projector, smart board, software)	<ul style="list-style-type: none"> • Projector for displaying presentations Smart Board for engaging students in collaborative learning
Other equipment (Depending on the nature of the specialty)	

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Assessed by students, faculty, program leaders, and peer reviewers using direct feedback and evaluations.	Assessed through student evaluations, peer reviews, classroom observations, and teaching feedback surveys.
Effectiveness of students' assessment	Evaluated by students, faculty, and program leaders through exam performance, project outcomes, and feedback.	Evaluated through analysis of exam results, project outcomes, grading consistency, and student feedback.
Quality of learning resources	Reviewed by faculty and program leaders based on student feedback and peer reviews.	Reviewed via surveys, resource usage analytics, student and faculty feedback, and comparison with academic standards.
The extent to which CLOs have been achieved	Measured by faculty, program leaders, and peer reviewers using assessments, exams, and student portfolios.	Measured through student performance on course exams, quizzes, assignments, and projects is directly linked to specific CLOs, and indirect methods like student self-assessment and surveys.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	English Department Council
REFERENCE NO.	1/5/46
DATE	October 14, 2024

