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| --- | --- | --- |
| **Course Title:** Morphology | **Course Code:** ENG426-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recognize the fundamental concepts and structures of morphology and illustrate its role in linguistic analysis | K3 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.2** | Recognize the roles and functions of words, dictionaries, and the mental lexicon, and identify how they are interconnected and contribute to the processing and structuring of language | K3 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.3** | Identify the key principles of linguistic typology, including linguistic universals and particulars, recognize the distinctive features of various languages, and describe the patterns and processes of typological change | K3 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **1.4** | Recall the fundamental theoretical challenges in morphology, such as morphological rules and the principle of lexical integrity, and describe key phenomena like affix blocking, competition, rivalry, constraints on affix ordering, bracketing paradoxes, and affixal polysemy | K3 | Assignment 2 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Apply lexeme formation concepts by analyzing and creating examples of affixation, compounding, and conversion, and demonstrate the ability to interpret and evaluate linguistic data in studying morphological interactions in word formation | S5 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Analyze the factors that contribute to and restrict morphological productivity, apply methods to measure this productivity, and evaluate the impact of historical changes on contemporary morphological processes | S3 | Quiz (10 Marks) | 70% |  |  |
| **2.3** | Demonstrate proficiency in advanced morphological analysis by applying techniques such as affixation, internal stem changes, and reduplication, and by analyzing and constructing complex morphological structures in different linguistic contexts | S5 | Final Exam (40 Marks) | 70% |  |  |
| **2.4** | Develop and demonstrate proficiency in analyzing inflectional processes by identifying different types of inflection, evaluating the role of productivity, and distinguishing inflection from derivation in various linguistic contexts | S5 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Demonstrate an appreciation for the complexity and diversity of language by actively engaging in discussions that explore the various morphological systems across different linguistic families and geographic areas | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Independently formulate questions or hypotheses concerning morphological phenomena, such as lexeme formation or the theoretical challenges in morphology, and seek to address them during class discussions | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Consistently adhere to academic integrity by properly attributing sources and acknowledging the contributions of others when presenting morphological analyses or critiques in class | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

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| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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