|  |  |  |
| --- | --- | --- |
| **Course Title:** Applied Linguistics 2 | **Course Code:** ENG423-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

**Table of Contents**

[**A. Student Results** 3](#_Toc183816775)

[**1. Grade Distribution** 3](#_Toc183816776)

[**2. Comment on Student Grades** 3](#_Toc183816777)

[**B. Course Learning Outcomes** 3](#_Toc183816778)

[**1. Course Learning Outcomes Assessment Results** 3](#_Toc183816779)

[**2. Recommendations** 5](#_Toc183816780)

[**C. Topics not covered.** 5](#_Toc183816781)

[**D. Course Improvement Plan (if any)** 5](#_Toc183816782)

# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Define the historical background of English Teaching approaches | K2 | Midterm exam (30 marks) | 70% |  |  |
| **1.2** | Identify different language teaching methods and approaches | K3 | Assignment 1(10 marks) | 70% |  |  |
| **1.3** | Define error correction strategies | K3 | Quiz (10 marks) | 70% |  |  |
| **1.4** | Define the principles and techniques of teaching approaches | K3 | Midterm exam (30 marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Apply effective principles and techniques of teaching language skills | S2 | Assignment 2 (10 marks) | 70% |  |  |
| **2.2** | Employ knowledge of the different techniques and disciplines in the classroom | S2 | Assignment 2 (10 marks) | 70% |  |  |
| **2.3** | Apply the main principles of correcting learners’ errors in the classroom | S3 | Final Exam (40 marks) | 70% |  |  |
| **2.4** | Apply theories and practices of the different language teaching methods | S8 | Assignment 2 (10 marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Appreciate and reflect critically on various EFL teachers' practices in the classroom, fostering a value for diverse pedagogical approaches and cultural sensitivity | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Develop the ability to independently communicate, analyze, and evaluate the strengths and weaknesses of individual language teaching methods, promoting self-reliance in professional judgment and continuous improvement | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Demonstrate a commitment to considering and valuing the cognitive, social, and psychological diversity among individual EFL learners, recognizing the ethical responsibility to adapt teaching practices to meet diverse learner needs | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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|  |  |  |