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| --- | --- | --- |
| **Course Title:** Applied Linguistics 1 | **Course Code:** ENG422-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Describe the process of first language acquisition and development | K1 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.2** | Articulate and compare the various theoretical approaches explaining first and second language learning | K1 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.3** | Compare the various theories and models that explain second language learners’ errors | K2 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **1.4** | Identify the main non-linguistic factors that influence second language learning | K2 | Quiz (10 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Critically analyze and evaluate the robustness of the theoretical approaches that explain first and second language learning | S1 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Analyze second language learners’ performance and explain the primary sources of learners’ errors | S1 | Assignment 2 (5 Marks) | 70% |  |  |
| **2.3** | Evaluate the role of the non-linguistic factors in facilitating or hindering second language learning | S2 | Final Exam (40 Marks) | 70% |  |  |
| **2.4** | Demonstrate an understanding of the most effective strategies and methodologies for second language acquisition within the classroom setting | S3 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Recognize and appreciate the cultural diversity and individual differences that impact language learning | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Develop the ability to independently identify appropriate methods and strategies for overcoming common language-learning obstacles within the classroom setting | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Demonstrate responsibility for one’s own continuous growth and development in the area of second language acquisition, including being accountable for class participation and assignments | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

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| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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|  |  |  |