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| **Course Title:** English Phonology | **Course Code:** ENG325-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

**Table of Contents**

[**A. Student Results** 3](#_Toc183814875)

[**1. Grade Distribution** 3](#_Toc183814876)

[**2. Comment on Student Grades** 3](#_Toc183814877)

[**B. Course Learning Outcomes** 3](#_Toc183814878)

[**1. Course Learning Outcomes Assessment Results** 3](#_Toc183814879)

[**2. Recommendations** 6](#_Toc183814880)

[**C. Topics not covered.** 7](#_Toc183814881)

[**D. Course Improvement Plan (if any)** 7](#_Toc183814882)

# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recall foundational phonetic concepts, recognize the distinguishing features of consonants and vowels, and identify the differences between Phonetics and Phonology, while also remembering the key subtypes of each discipline | K1, K2 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.2** | Recall the concept of distinctive features in Phonology, along with identifying their various classifications and types | K1, K2 | Quiz (10 Marks) | 70% |  |  |
| **1.3** | Recall the various methods employed in the phonological analysis of English words | K1, K3 | Assignment 2 (5 Marks) | 70% |  |  |
| **1.4** | Recall the fundamental tenets of Phonology, specifically identifying what constitutes a phoneme and an allophone, recognizing the differences between phonetic and phonemic transcriptions, remembering the guidelines for phonological rules and syllable patterns, and distinguishing among various types of syllables, as well as memorizing phonotactic rules, stress principles, and the elements of intonation and tone | K1, K3 | Final Exam (40 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Employ descriptive techniques to articulate the characteristics of sounds, sound patterns, and sound systems, while also demonstrating proficiency in the broad and narrow transcription of words and sentences using IPA symbols | S5 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **2.2** | Analyze words and phrases to skillfully apply the various phonological rules governing the interactions of sounds, particularly focusing on the allophonic alterations that ensue | S3, S5 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.3** | Apply analytical skills to examine the basic phonological processes that govern phonemic alterations, and differentiate between the utilization of lexical and functional words in their weak or strong forms | S3, S5 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.4** | Apply the principles of phonological analysis to execute syllabification of words accurately, determine the constituent parts and types of syllables, implement appropriate stress placement on diverse word forms, and utilize various intonation shapes and functions effectively | S5, S9 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Value the importance of phonetics and phonology in everyday communication | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Independently identify and discuss phonetic and phonological features in spoken sentences | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Adhere to ethical standards when conducting phonetic and phonological research | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

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| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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