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| --- | --- | --- |
| **Course Title:** Phonetics | **Course Code:** ENG321-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | List the branches of phonetics and state the difference between phonetics and phonology | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.2** | Name the organs of speech, label them in a diagram, and list the steps of the speech production mechanism | K3 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.3** | Identify the differences between letters and phonemic symbols, the IPA, and British and American pronunciation | K3 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.4** | List the basic elements of the sound system of English and identify which are consonants and which are vowels | K1 | Quiz (10 Marks) | 70% |  |  |
| **1.5** | State the places and manners of articulation for consonants, list the states of the glottis, and recall the articulatory descriptions of consonants | K2 | Midterm Exam (30 Marks) | 70% |  |  |
| **1.6** | List the characteristics of vowels, including states of muscles, tongue’s movements, and states of lips, and categorize them into simple and complex ones and identify them in phonemic transcription | K2 | Assignment 2 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Apply their knowledge to communicate effectively by pronouncing English sounds correctly | S2 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.2** | Relate L1 with L2 speech sounds | S7 | Quiz (10 Marks) | 70% |  |  |
| **2.3** | Examine the correct state of the glottis, place, and manner of articulation for each consonant sound to apply deeper knowledge of differentiating consonants in terms of the features above | S5 | Final Exam (40 Marks) | 70% |  |  |
| **2.4** | Differentiate various types of vowels within syllables in terms of tongue positions | S3 | Final Exam (40 Marks) | 70% |  |  |
| **2.5** | Use phonemes correctly to transcribe words phonemically | S3 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Reflect on their learning experience of English sounds to improve overall understanding of English pronunciation | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Communicate effectively and appropriately by synthesizing knowledge of English speech sounds | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Be an independent learner and exhibit team-oriented behavior | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

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| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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