|  |  |  |
| --- | --- | --- |
| **Course Title:** Technology and Language Learning | **Course Code:** ENG312-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

**Table of Contents**

[**A. Student Results** 3](#_Toc183815044)

[**1. Grade Distribution** 3](#_Toc183815045)

[**2. Comment on Student Grades** 3](#_Toc183815046)

[**B. Course Learning Outcomes** 3](#_Toc183815047)

[**1. Course Learning Outcomes Assessment Results** 3](#_Toc183815048)

[**2. Recommendations** 7](#_Toc183815049)

[**C. Topics not covered.** 7](#_Toc183815050)

[**D. Course Improvement Plan (if any)** 7](#_Toc183815051)

# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

|  |
| --- |
|  |

# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | **HISTORICAL CONTEXT (CHAPTER ONE: HISTORY OF TECHNOLOGY AND LANGUAGE LEARNING)**  Recall and summarize the history of technology in English as a Foreign Language (EFL) learning, including the early uses and the evolving implications for the future | K3 | Midterm Exam (30 Marks) | 70% |  |  |
| **1.2** | **TYPES OF TECHNOLOGIES (CHAPTER 2: DISTANCE DIGITAL LANGUAGE LEARNING, CHAPTER 3: SOCIAL MEDIA, CHAPTER 4: APPLICATIONS AND WEBSITES)**  Identify and categorize the principal types of digital technologies employed in distance digital language learning and teaching, including their common usage in social media, websites, and applications | K3 | Formative Assessment 1 (5 Marks)  Midterm Exam (30 Marks) | 70% |  |  |
| **1.3** | **LEARNING MANAGEMENT SYSTEMS (CHAPTER 5: LEARNING MANAGEMENT SYSTEMS)**  Recall the definition, core features, and types of Learning Management Systems (LMSs) and their application in digital language learning and teaching | K3 | Final Exam (40 Marks) | 70% |  |  |
| **1.4** | **ORGANIZATIONS AND RESEARCH (CHAPTER 9: LEADERSHIP IN THE DIGITAL LANGUAGE LEARNING AND TEACHING FIELD AND CHAPTER 10: DIGITAL LANGUAGE LEARNING AND TEACHING RESEARCH)**  Recognize the key organizations that contribute to the digital language learning and teaching field, as well as the primary areas of research within this context | K3 | Assignment (10 Marks)  Final Exam (40 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | **EVALUATION AND ASSESSMENT (CHAPTER 7: DIGITAL LANGUAGE EVALUATION AND ASSESSMENT**)  Analyze different types of digital language evaluations and assessments to discern their suitability for measuring learners' proficiency and educational outcomes | S3, S9 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.2** | **CRITICAL ASSESSMENT OF DIGITAL TECHNOLOGIES (CHAPTER 1: HISTORY OF TECHNOLOGY AND LANGUAGE LEARNING AND CHAPTER 2: DISTANCE DIGITAL LANGUAGE LEARNING AND CHAPTER 8: EMERGING LANGUAGE LEARNING TECHNOLOGIES**)  Evaluate and compare various digital technologies for their utility and effectiveness in the EFL learning context, incorporating an understanding of historical trends | S8 | Assignment (10 Marks)  Final Exam (40 Marks) | 70% |  |  |
| **2.3** | **RESOURCE UTILIZATION (CHAPTER 5: LEARNING MANAGEMENT SYSTEMS AND CHAPTER 6: OPEN LEARNING RESOURCES)**  Correlate features of digital resources, such as Learning Management Systems (LMSs) and open learning resources, with their optimal use in the EFL context | S8 | Final Exam (40 Marks) | 70% |  |  |
| **2.4** | **APPLICATION OF LEARNING THEORIES (CHAPTER 11: LEARNING THEORIES**)  Synthesize relevant learning theories to establish a coherent framework for digital language learning and teaching methodologies | S8 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Appreciate the ethical considerations and cultural diversity in utilizing digital technologies for language learning | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Demonstrate the ability to independently select and utilize appropriate digital resources for personal language learning and development | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Exhibit responsibility in the utilization and sharing of digital language learning resources, adhering to legal, ethical, and institutional guidelines | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

|  |
| --- |
|  |

# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
|
|  |  |  |