|  |  |  |
| --- | --- | --- |
| **Course Title:** Grammar 3 | **Course Code:** ENG2312-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

**Table of Contents**

[**A. Student Results** 3](#_Toc183773973)

[**1. Grade Distribution** 3](#_Toc183773974)

[**2. Comment on Student Grades** 3](#_Toc183773975)

[**B. Course Learning Outcomes** 3](#_Toc183773976)

[**1. Course Learning Outcomes Assessment Results** 3](#_Toc183773977)

[**2. Recommendations** 7](#_Toc183773978)

[**C. Topics not covered.** 7](#_Toc183773979)

[**D. Course Improvement Plan (if any)** 7](#_Toc183773980)

# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

|  |
| --- |
|  |

# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recall the differences between active and passive voice, remember when to use the passive form appropriately, and identify how to apply the passive voice in various tenses and with modals and phrasal modals. (Chapter 11) | K2 | Quiz (10 Marks) | 70% |  |  |
| **1.2** | Recognize and recall various types of noun clauses, including those with question words, whether/if, that, quoted speech, and reported speech, and remember the use of the subjunctive in noun clauses. (Chapter 12) | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.3** | Identify and recall adjective clauses using appropriate pronouns, modifiers, and punctuation, and remember the reduction of adjective clauses to adjective phrases. (Chapter 13) | K2 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **1.4** | Recall the roles of gerunds and infinitives as objects, subjects, and modifiers, their active and passive forms, special expressions, and the use of causative verbs, verbs of perception, and possessives with gerunds. (Chapters 14 and 15) | K2 | Midterm Exam (30 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Express time relationships, cause and effect, contrast, and conditions using adverb clauses and reduce adverb clauses to modifying adverbial phrases to create more concise and varied sentence structures. (Chapters 17 and 18) | S4 | Assignment 1 (5 Marks) | 70% |  |  |
| **2.2** | Correctly use gerunds and infinitives in various roles, including as objects, subjects, and modifiers, and apply their active and passive forms and special expressions in sentences. (Chapters 14 and 15) | S5 | Assignment 2 (5 Marks) | 70% |  |  |
| **2.3** | Effectively use the passive voice, noun clauses, adjective clauses, and reduced adjective phrases to create grammatically correct and varied sentence structures. (Chapters 11, 12, and 13) | S6 | Final Exam (40 Marks) | 70% |  |  |
| **2.4** | Create grammatically correct sentences using coordinating conjunctions, maintaining parallel structure, and properly punctuating independent clauses. (Chapter 16) | S6 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Show appreciation for the importance of effective communication by consistently using grammatically correct sentence structures and appropriate vocabulary in various contexts. | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Independently identify and correct grammatical errors in one's own writing, utilizing the knowledge of passive voice, noun clauses, adjective clauses, and gerunds and infinitives to improve sentence variety and clarity. | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Take responsibility for one's own language use by diligently applying the learned grammatical concepts to express ideas clearly and coherently, demonstrating a commitment to effective communication. | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

|  |
| --- |
|  |

# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
|
|  |  |  |