|  |  |  |
| --- | --- | --- |
| **Course Title:** Writing 3 | **Course Code:** ENG2311-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recall the key components of a paragraph, including topic sentences, supporting details, and concluding statements, essential for structuring academic essays | K1 | Midterm Exam (30 marks) | 70% |  |  |
| **1.2** | Recall and identify the correct word order in sentences, essential for constructing clear and coherent academic writing | K2 | Formative Assessment 1 (5 marks) | 70% |  |  |
| **1.3** | Remember and correctly use linking words such as "and," "or," "but," and "whereas" to connect ideas in sentences, enhancing their ability to write cohesive texts | K2 | Formative Assessment 2 (5 marks) | 70% |  |  |
| **1.4** | Recall and differentiate between defining and non-defining relative clauses, understanding their role in providing additional information in sentences | K2 | Quiz (10 marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Convey information and ideas on both abstract and concrete topics, check information, and explain problems with reasonable precision | S2 | Final Exam (40 marks) | 70% |  |  |
| **2.2** | Draft, review, and revise body paragraphs for essays, improving the content, structure, and language used in their writing, in line with B1 level standards | S5 | Final Exam (40 marks) | 70% |  |  |
| **2.3** | Write straightforward, connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence | S6 | Assignment 2 (5 marks) | 70% |  |  |
| **2.4** | Write personal letters and notes asking for or conveying simple information of immediate relevance, effectively getting across the points they feel are important | S6 | Assignment 1 (5 marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Demonstrate an appreciation for clear and coherent writing by actively engaging in peer review sessions, providing constructive feedback, and incorporating peer and teacher feedback to improve their essays and other written tasks | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Independently plan, draft, and revise their essays and personal letters, demonstrating their ability to manage their writing process without direct supervision, including the use of appropriate grammatical structures and vocabulary | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Take responsibility for the accuracy and clarity of the information they convey in their writing by fact-checking their sources and revising their work to ensure it accurately reflects their intended message, particularly in essays | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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| --- |
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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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