|  |  |  |
| --- | --- | --- |
| **Course Title:** Vocabulary Building 2 | **Course Code:** ENG219-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

**Table of Contents**

[**A. Student Results** 3](#_Toc183813929)

[**1. Grade Distribution** 3](#_Toc183813930)

[**2. Comment on Student Grades** 3](#_Toc183813931)

[**B. Course Learning Outcomes** 3](#_Toc183813932)

[**1. Course Learning Outcomes Assessment Results** 3](#_Toc183813933)

[**2. Recommendations** 5](#_Toc183813934)

[**C. Topics not covered.** 5](#_Toc183813935)

[**D. Course Improvement Plan (if any)** 6](#_Toc183813936)

# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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| --- |
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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recall the definitions of new words encountered in the course | K1 | Midterm Exam (30 Marks) | 70% |  |  |
| **1.2** | Recognize the correct spelling of newly acquired vocabulary | K1 | Midterm Exam (30 Marks) | 70% |  |  |
| **1.3** | Identify the grammatical features of new vocabulary, including word class, types of verbs and nouns, and verb forms | K1 | Final Exam (40 Marka) | 70% |  |  |
| **1.4** | Memorize an expanded set of vocabulary, demonstrating an increased lexicon | K1 | 3 Vocabulary Logs (10 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Articulate ideas and thoughts using carefully selected vocabulary during speaking exercises | S2 | Vocabulary Enrichment Through Audio Presentation (Mapped to Learning Outcome 2.1) – 5 Marks | 70% |  |  |
| **2.2** | Demonstrate proficiency in unit exercises, applying learned concepts successfully | S3 | Quiz (10 Marks) | 70% |  |  |
| **2.3** | Construct short thematic sentences or paragraphs by integrating vocabulary centered around a specific theme, demonstrating cohesion and thematic consistency | S4, S5 | Vocabulary Infused Written Exploration (5 Marks) | 70% |  |  |
| **2.4** | Formulate correct and contextually appropriate sentences, utilizing newly learned vocabulary, to illustrate understanding of word usage and syntax | S5 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Employ an expanded lexicon to articulate ideas with clarity and precision during speaking exercises | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Independently select and apply contextually appropriate vocabulary for various spoken scenarios | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Exhibit mastery in the application of themed vocabulary across various written assignments | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
|
|  |  |  |