|  |  |  |
| --- | --- | --- |
| **Course Title:** Writing 4 | **Course Code:** ENG217-2 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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| --- |
|  |

# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | **Comprehend Academic Writing Structure:** Understand the structural components of an academic paragraph and essay, including the significance of topic sentences, body, concluding sentences, introductory paragraphs, thesis statements, and conclusion paragraphs (Units 1 & 2: Writing a Good Paragraph & Organizing an Academic Essay) | K3 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.2** | **Master Thesis Statements:** Articulate the definition, significance, and best practices for crafting an effective thesis statement to guide academic writing (Unit 3: The Thesis Statement) | K3 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **1.3** | **Navigate MLA Style Referencing:** Elucidate the principles of MLA Style Referencing, the relationship between in-text citations and the Works Cited page, and the importance of proper source attribution in academic writing (Units 4 & 6: MLA Style Referencing Overview) | K3 | Assignment 2 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | **Construct Academic Essays:** Develop a well-organized academic essay that effectively combines an introductory paragraph, body paragraphs, and a conclusion to cohesively present and defend a central argument (Unit 2: Organizing an Academic Essay) | S3, S4 | Final Exam (40 Marks) | 70% |  |  |
| **2.2** | **Craft Coherent Academic Paragraphs:** Compose academic paragraphs that incorporate clear topic sentences, coherent supporting sentences, and appropriate concluding sentences, adhering to principles of unity (Unit 1: Writing a Good Paragraph) | S4, S5 | Midterm Exam (30 Marks)  Formative Assessment 1 (5 Marks) | 70% |  |  |
| **2.3** | **Adhere to Academic Integrity and MLA Standards:** Accurately employ MLA style for in-text citations, construct a 'Works Cited' page, and avoid plagiarism through proper paraphrasing and source attribution (Units 4, 5 & 6: MLA Style Referencing Overview, Paraphrase Writing) | S4, S5 | Quiz (10 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Appreciate the significance of adhering to academic integrity, including honesty in expressing individual perspectives and referencing original authors in essay writing | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Develop self-reliance in writing through the consistent practice of essay composition, engaging with various topics, and adhering to established writing standards | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Foster a sense of accountability in producing well-crafted essays that meet course expectations and enhance personal academic development | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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