|  |  |  |
| --- | --- | --- |
| **Course Title:** Reading Comprehension 4 | **Course Code:** ENG216-2 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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| --- |
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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recognize and employ before – during – after reading strategies that build comprehension, as well as pre-reading, skimming, and prewriting techniques | K3 | Formative Assessment 1 (5 Marks)  Assignment 1 (5 Marks) | 70% |  |  |
| **1.2** | Identify and read for detail, opinions, main ideas in paragraphs, and reading selections, producing simple sentences and short paragraphs in response to readings | K2 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **1.3** | Identify and recall specific vocabulary from reading materials, demonstrating a familiarity with word meanings and usage | K1 | Assignment 2 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Activate prior knowledge, preview texts, skim/scan to find information, and make predictions/inferences | S3, S5 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Analyze and evaluate the language used in topic sentences, recognizing patterns and techniques to effectively compare and contrast ideas within various texts | S3, S5 | Quiz (10 Marks) | 70% |  |  |
| **2.3** | Collect information by using critical thinking, analysis, and evaluation | S3, S5, and S9 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Value personal responsibility for their own learning and growth in reading comprehension, actively engaging in the strategies and practices provided | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Demonstrate autonomy by participating actively in class discussions and taking leadership roles in collaborative reading activities | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Exhibit responsibility by working independently within a reading team and effectively communicating with peers | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
|
|  |  |  |