|  |  |  |
| --- | --- | --- |
| **Course Title:** Vocabulary Building 1 | **Course Code:** ENG214-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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| --- |
|  |

# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recall the definitions and meanings of new words encountered in the course | K1, K2 | Midterm Exam (30 Marks)  Assignment 2 (5 Marks) | 70% |  |  |
| **1.2** | Recognize the pronunciation, spelling, usage, synonyms, antonyms (if applicable), and fundamental grammatical attributes of new words | K1, K3 | Assignment 2 (5 Marks) | 70% |  |  |
| **1.3** | Commit to memory an enhanced collection of words to augment their mental lexicon | K2, K3 | Quiz (Vocabulary Recognition and Application) – 10 Marks | 70% |  |  |
| **1.4** | Memorize the foundational principles for vocabulary development | K3 | First Formative Assessment (Vocabulary Mastery) – 5 Marks | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Speak fluently using the vocabulary they learned | S2, S3 | First Formative Assessment (Vocabulary Mastery) – 5 Marks | 70% |  |  |
| **2.2** | Spell, pronounce, and use the vocabulary items learnt in the course appropriately | S3, S4 | Second Formative Assessment (Lexical Mastery & Application) – 5 Marks | 70% |  |  |
| **2.3** | Apply the rules of vocabulary building they learned | S4, S5 | Second Formative Assessment (Lexical Mastery & Application) – 5 Marks | 70% |  |  |
| **2.4** | Apply vocabulary items acquired in the course to real-life contexts, demonstrating an understanding of their correct usage and relevance in everyday communication | S5 | Final Exam – 40 Marks | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Utilize vocabulary to express courtesy and respect in interpersonal communication | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Independently incorporate new vocabulary into spoken language | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Demonstrate consistency in spelling and appropriate vocabulary usage across written assignments | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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