|  |  |  |
| --- | --- | --- |
| **Course Title:** Grammar 2 | **Course Code:**  **ENG1308-3** | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

|  |
| --- |
|  |

# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Grasp the usage of articles with countable and uncountable nouns and distinguish between singular and plural forms | K2 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.2** | Identify various pronouns and determiners, including reflexive pronouns and quantifiers, and understand their roles and functions in sentence structure | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.3** | Classify words in sentences as adjectives or adverbs, including their comparative and superlative forms, demonstrating understanding of their distinct roles and correct application | K2 | Assignment 2 (5 Marks) | 70% |  |  |
| **1.4** | Memorize the fundamental rules and structures of conjunctions used in complex sentences and prepositions for various contexts, such as time and position, and recall them accurately for correct usage | K2 | Quiz (10 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Apply knowledge of articles and nouns to construct grammatically correct sentences | S6 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Use pronouns and determiners effectively in both written and spoken English | S6 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.3** | Formulate sentences using appropriate adjectives and adverbs, including their comparative and superlative forms | S2 and S6 | Final Exam (40 Marks) | 70% |  |  |
| **2.4** | Demonstrate the ability to use conjunctions and prepositions accurately in various contexts | S6 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Develop basic grammatical skills to communicate respectfully and ethically, understanding the importance of using language appropriately in diverse settings and respecting cultural differences in communication | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Actively engage in learning basic grammar rules and structures, reflecting on personal progress and identifying areas for improvement, with an emphasis on using feedback to enhance language skills for everyday communication | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Participate in group activities and exercises to learn basic grammar, contributing to a supportive learning environment, and sharing knowledge and experiences to collectively build foundational language skills | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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