|  |  |  |
| --- | --- | --- |
| **Course Title:** Writing 2 | **Course Code:**  **ENG1307-3** | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

**Table of Contents**

[**A. Student Results** 3](#_Toc183773039)

[**1. Grade Distribution** 3](#_Toc183773040)

[**2. Comment on Student Grades** 3](#_Toc183773041)

[**B. Course Learning Outcomes** 3](#_Toc183773042)

[**1. Course Learning Outcomes Assessment Results** 3](#_Toc183773043)

[**2. Recommendations** 7](#_Toc183773044)

[**C. Topics not covered.** 7](#_Toc183773045)

[**D. Course Improvement Plan (if any)** 7](#_Toc183773046)

# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Memorize and recall techniques for evaluating positives and negatives, identifying key information, and analyzing graphical data within writing contexts | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.2** | Grasp the fundamental grammatical elements such as nouns, adjectives, quantifiers, and prepositions, understanding their role in the structure of sentences and paragraphs | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.3** | Recall and understand the methods of analyzing diagrams, sequencing events logically, and categorizing ideas in the context of writing process, narrative, and explanatory paragraphs | K2 | Quiz (10 Marks) | 70% |  |  |
| **1.4** | Memorize complex grammatical structures like noun phrases with 'of,' modals of necessity, and complex sentence formations, and recognize the techniques for evaluating arguments in essay writing | K2 | Assignment 1 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Compose clear and engaging descriptive sentences and paragraphs, as well as articulate one-sided opinion paragraphs, while integrating academic writing conventions such as capitalization, punctuation, and effective use of topic sentences | S5 and S6 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Demonstrate the ability to construct descriptive paragraphs based on graph analysis and process paragraphs, which encompasses crafting well-structured topic sentences, providing supporting details, and maintaining a logical sequence of events | S7 | Assignment 2 (5 Marks) | 70% |  |  |
| **2.3** | Develop and refine narrative writing skills, particularly through the use of past tenses and time clauses, and simultaneously focus on creating impactful concluding sentences and enriching explanatory writing with detailed facts and explanations | S7 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.4** | Enhance essay writing skills by formulating comprehensive essays, a process that involves evaluating arguments, effectively using complex grammatical structures, and ensuring both the cohesion and persuasiveness of the written work | S2 and S7 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Demonstrate respect and appreciation for diverse perspectives and complex writing styles, particularly while engaging in the analysis, construction, and critique of various forms of advanced writing, such as descriptive paragraphs, opinion pieces, and essays | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Exhibit continuous self-directed improvement in writing skills, especially in the application of advanced sentence structures, paragraph development, and essay formulation, showing a commitment to personal growth in writing proficiency | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Take responsibility for the quality, clarity, and accuracy of written work, with an emphasis on the impact and effectiveness of the writing in relation to the intended audience and purpose, especially in complex academic and opinion-based writing tasks | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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