|  |  |  |
| --- | --- | --- |
| **Course Title:** Reading 2 | **Course Code:**  **ENG1306-3** | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recall grammatical concepts such as nouns, adjectives, quantifiers, prepositions, and verb tenses, in order to improve understanding in varied reading scenarios encompassing topics like places, festivals, and business | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.2** | Recognize language structures like noun phrases, modals of necessity, and complex sentence formations, facilitating comprehension of texts on topics like people and the universe | K2 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **1.3** | Interpret critical language elements such as comparative and superlative adjectives, and subject-verb agreement, to understand detailed content in areas like weather and sports | K3 | Assignment 1 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Employ scanning techniques to effectively identify numerical data and predict content in texts about places and sports | S4 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Develop skills in previewing texts and skimming for main ideas and essential information in various reading materials, particularly in contexts like festivals and people | S2 | Assignment 2 (5 Marks) | 70% |  |  |
| **2.3** | Enhance comprehension and interpretative skills by reading for detail, making inferences, and working out meanings from context in diverse subjects such as technology, business, and the universe | S7 | Quiz (10 Marks) | 70% |  |  |
| **2.4** | Apply annotation skills and strategies to organize information effectively, facilitating deeper understanding in reading passages | S4 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Cultivate critical thinking skills by evaluating positives and negatives, analyzing diagrams and graphs, and categorizing ideas in different reading contexts | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Develop autonomy in reading comprehension by engaging with texts to identify important information, appropriate answers, and the author's purpose | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Foster collaborative skills and shared understanding through group activities and discussions that emphasize organizing events in time order and evaluating arguments in reading tasks | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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