|  |  |  |
| --- | --- | --- |
| **Course Title:** Grammar 1 | **Course Code:** ENG1304-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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| --- |
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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Identify and recognize the fundamental structures of English tenses, including present, past, and future, and accurately differentiate between them | K2 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.2** | Recall the correct usage of modals, including expressions of possibility, necessity, and obligation, as well as the correct structures for 'if' and 'wish' statements | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.3** | Memorize and recognize the essential rules for converting direct speech into reported speech, including the shifts in tense, pronouns, and word order | K2 | Assignment 2 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Apply the correct tense forms in written and spoken English, demonstrating a command of the present, past, future, and present perfect tenses | S5 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Construct grammatically correct sentences using modals to convey various shades of meaning, such as permission, advice, probability, and ability | S5 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.3** | Formulate sentences using 'if' and 'wish,' demonstrating a grasp of hypothetical, real, and unreal conditions, and wishes in English grammar | S5 | Quiz (10 Marks) | 70% |  |  |
| **2.4** | Frame various types of questions using auxiliary verbs, demonstrating an understanding of how to form questions in different tenses and contexts | S5 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Recognize and apply basic grammatical rules in spoken English | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Work collaboratively to explore grammatical concepts and support one another in understanding and application | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Engage with and articulate basic grammatical concepts through simple verbal exercises | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
|
|  |  |  |