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| --- | --- | --- |
| **Course Title:** Writing 1 | **Course Code:** ENG1303-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Identify and list basic grammatical elements such as subject pronouns, verb usage, punctuation, and capitalization, demonstrating foundational knowledge necessary for constructing sentences and paragraphs in varying contexts | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.2** | Recall basic principles of critical thinking, including but not limited to categorizing information, analyzing data, and evaluating opinions, for use in constructing coherent and logically structured paragraphs | K1 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.3** | Recall and understand the distinguishing characteristics and conventions of various types of writing tasks, such as profiles, emails, comparisons, and descriptive paragraphs, in order to build a foundational knowledge base for effective paragraph construction | K1, K2 | Assignment 2 (5 Marks) | 70% |  |  |
| **1.4** | Recall the key components of academic paragraphs, including topic sentences, supporting sentences, and conclusion sentences, thereby establishing a foundational memory of structural elements essential in academic writing | K1 | Quiz (10 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Employ foundational principles of grammar to construct coherent and well-organized paragraphs | S1, S6 | Assignment 2 (5 Marks) | 70% |  |  |
| **2.2** | Write various types of paragraphs such as profiles, emails, and descriptive paragraphs, following specific writing task guidelines | S1, S6 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.3** | Employ critical thinking skills to collect, analyze, categorize, and evaluate information in the context of writing | S2 | Quiz (10 Marks) | 70% |  |  |
| **2.4** | Utilize a variety of sentence structures to craft paragraphs that are well-organized, coherent, and nuanced | S1, S6 | Final Exam (40 Marks) | 70% |  |  |
| **2.5** | Organize sentences into coherent paragraphs, complete with topic sentences, supporting details, and concluding sentences | S1, S2, and S6 | Midterm Exam (30 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Demonstrate respect for diverse perspectives and writing styles while engaging in the analysis and creation of sentences and paragraphs | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Exhibit autonomy in the continuous improvement of writing skills and the application of effective sentence and paragraph construction techniques | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Take responsibility for the quality and accuracy of written communication, considering the impact on the intended audience and the purpose of the writing | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

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| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

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| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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