|  |  |  |
| --- | --- | --- |
| **Course Title:** Reading 1 | **Course Code:** ENG1302-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

**Table of Contents**

[**A. Student Results** 3](#_Toc183770771)

[**1. Grade Distribution** 3](#_Toc183770772)

[**2. Comment on Student Grades** 3](#_Toc183770773)

[**B. Course Learning Outcomes** 3](#_Toc183770774)

[**1. Course Learning Outcomes Assessment Results** 3](#_Toc183770775)

[**2. Recommendations** 5](#_Toc183770776)

[**C. Topics not covered.** 5](#_Toc183770777)

[**D. Course Improvement Plan (if any)** 6](#_Toc183770778)

# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

|  |
| --- |
|  |

# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recall essential vocabulary within thematic reading passages focused on people, seasons, lifestyle, and places | K2 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.2** | Identify adjective-noun phrases, verb-noun collocations, verb-preposition collocations, and correct adjectives within the context of reading and posed questions | K1, K2 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.3** | Recognize job-related, domicile-related, and transport-related specialized vocabulary and correct word order within contextual questions | K3 | Assignment 2 (5 Marks) | 70% |  |  |
| **1.4** | Identify countable and uncountable nouns, referential pronouns, and quantifiers within the context of reading passages | K1, K2 | Quiz (10 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Preview various types of texts and utilize accompanying visuals to predict the main topics, sources, types, and purposes contained within the texts | S1, S2 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | Scan texts for specific facts, figures, and key information, identifying these details in both prose and tabular forms | S1, S6 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.3** | Read and comprehend text in detail, correctly identifying main ideas, topics, and specifics | S1, S2, and S6 | Final Exam (40 Marks) | 70% |  |  |
| **2.4** | Connect key points within a reading passage to form a coherent and supported understanding | S1, S2 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Value diverse perspectives by actively engaging with various texts and considering different viewpoints | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Autonomously engage with reading materials through guided practice and support | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Collaborate effectively within a team, utilizing interpersonal skills and shared responsibilities to achieve common goals in reading-related tasks | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

|  |
| --- |
|  |

# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
|
|  |  |  |