|  |  |  |
| --- | --- | --- |
| **Course Title:** Listening and Speaking 1 | **Course Code:** ENG1301-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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| --- |
|  |

# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | Recognize essential vocabulary related to common topics like food, family, and travel (Listening) | K1 | Formative Assessment 1 (10 marks) | 70% |  |  |
| **1.2** | Understand basic grammatical structures to form coherent sentences (Speaking) | K1 | Speaking Assessment (20 marks) | 70% |  |  |
| **1.3** | Recall auditory cues such as word stress, sentence stress, and intonation patterns in English speech (Listening) | K1 | Listening Quiz (10 marks) | 70% |  |  |
| **1.4** | Identify context-relevant vocabulary to facilitate understanding in conversations (Speaking) | K1 | Speaking Assessment (20 marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | Apply listening strategies to comprehend main ideas and supporting details in spoken narratives across a range of topics (Listening) | S1 | Listening Midterm Exam (20 marks) | 70% |  |  |
| **2.2** | Demonstrate active listening by summarizing spoken content (Listening) | S1 | Listening Final Exam (40 marks) | 70% |  |  |
| **2.3** | Utilize appropriate pronunciation, stress, and intonation while organizing and articulating thoughts coherently and responsively on a given subject within a stipulated timeframe (Speaking) | S2, S5 | Speaking Assessment (20 marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Recognize and respect different accents and speaking styles by listening to simple audio materials from diverse cultures, sharing what was understood, and expressing interest in learning about others' communication styles | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Use Blackboard to access and download sound files selected by the teacher, following guided instructions, and practicing with these materials to develop listening skills | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Take initial steps towards personal growth by engaging with assigned listening exercises, identifying areas of difficulty, and asking for help or additional resources from the teacher or peers when needed, showing commitment to learning | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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|  |  |  |