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| --- | --- | --- |
| **Course Title:** Grammar 2 | **Course Code:** ENG117-3 | |
| **Department**: English | **Program**: Bachelor of Arts in English | |
| **College**: College of Languages and Translation | |
| **Institution**: King Khalid University | |
| **Academic** **Year**: 2024-2025 | **Semester**: 461 | |
| **Course Instructor**: *Enter Course Instructor Name.* | **Course Coordinator**: | |
| **Location**: Main campus  branch | **Number of Section**(s): |
| **Number of Students** (Starting the Course): *Enter* *Number of Students Starting the Course.* | |
| **Number of Students** (Completed the Course): *Enter Number of Students Completed the Course.* | |
| **Report Date**: 1/1/2025 | |

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# **A. Student Results**

## **1. Grade Distribution**

|  | **Grades** | | | | | | | | | **Status Distributions** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **A+** | **A** | **B+** | **B** | **C+** | **C** | **D+** | **D** | **F** | **Denied Entry** | **In Progress** | **Incomplete** | **Pass** | **Fail** | **Withdrawn** |
| **Number of Students** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## **2. Comment on Student Grades**

Including particular factors (if any) affecting the results

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# **B. Course Learning Outcomes**

## **1. Course Learning Outcomes Assessment Results**

| **Course Learning Outcomes**  **(CLOs)** | | **Related PLOs Code** | **Assessment Methods** | **Assessment Results** | | **Comment on**  **Assessment Results** |
| --- | --- | --- | --- | --- | --- | --- |
| Targeted Level | Actual Level |
| **1** | **Knowledge and Understanding:** | | | | | |
| **1.1** | **(Chapter 8: Connecting Ideas)**  Recall and identify conjunctions and auxiliary verbs to connect ideas coherently, covering all relevant forms in Chapter 8 | K1, K3 | Assignment 1 (5 Marks) | 70% |  |  |
| **1.2** | **(Chapter 9: Comparisons)**  Recognize and recall the complete range of comparative structures including equalities, inequalities, and special forms as outlined in Chapter 9 | K1, K3 | Formative Assessment 1 (5 Marks) | 70% |  |  |
| **1.3** | **(Chapter 11: Count/Noncount Nouns and Articles)**  Memorize and identify countable, uncountable, and optionally countable nouns, and recognize the correct and culturally appropriate usage of articles, including special cases in Chapter 11 | K1, K3 | Assignment 2 (5 Marks) | 70% |  |  |
| **2** | **Skills:** | | | | | |
| **2.1** | **(Chapter 10: The Passive)**  Convert active sentences into passive sentences, encompassing the usage of transitive and intransitive verbs, modal auxiliaries, and the "by-phrase" as detailed in Chapter 10 | S4, S5 | Midterm Exam (30 Marks) | 70% |  |  |
| **2.2** | **(Chapter 12: Adjective Clauses)**  Construct adjective clauses using a variety of pronouns and prepositions, with an understanding of the appropriate use of singular and plural verbs, as covered in Chapter 12 | S4, S5 | Formative Assessment 2 (5 Marks) | 70% |  |  |
| **2.3** | **(Chapter 13: Gerunds and Infinitives)**  Demonstrate proficiency in selecting between gerunds and infinitives following verbs and prepositions, and articulate the means and purpose of actions using structures like "in order to" and "for," based on Chapter 13 | S2, S5 | Quiz (10 Marks) | 70% |  |  |
| **2.4** | **(Chapter 14: Noun Clauses)**  Generate and incorporate noun clauses initiated by question words, conditional words like "if" and "whether," and reporting verbs, understanding the difference between quoted and reported speech as elaborated in Chapter 14 | S3, S4 | Final Exam (40 Marks) | 70% |  |  |
| **3** | **Values, autonomy, and responsibility** | | | | | |
| **3.1** | Appreciate the significance of accurate grammatical structures in conveying clear and effective communication, recognizing the role of proper grammar in academic and professional contexts | V1 | Aggregate Data | 70% |  |  |
| **3.2** | Seek opportunities to engage with authentic language materials, emphasizing continuous improvement in grammatical understanding | V2 | Aggregate Data | 70% |  |  |
| **3.3** | Cultivate a sense of responsibility in using grammatical structures appropriately, understanding the ethical considerations in academic writing, and respecting the norms of standard language usage | V3 | Aggregate Data | 70% |  |  |

## **2. Recommendations**

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# **C. Topics not covered.**

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| --- | --- | --- | --- |
| **Topic** | **Reason for Not Covering/discrepancies** | **Extent of their Impact on Learning Outcomes** | **Compensating Action** |
| **N/A** | **N/A** | **N/A** | **N/A** |

# **D. Course Improvement Plan (if any)**

|  |  |  |
| --- | --- | --- |
| **Recommendations** | **Actions** | **Needed Support** |
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